HESWALL TOPIC THEME OVERVIEW (2 Year Rolling Programme) 2023-2025



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Heswall Primary Topic overview (2 year rolling programme)	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	2023/24	How am I making History?	Local study What is it like here?	Toys How have toys changed?	Weather What is the weather like in the UK?	Monarchs What is a Monarch?	Oceans What can you see at the coast?
	2024/25	Local/school study Where am I?	How am I making history?	Hot and Cold Places Would you rather live in a hot or cold place?	Event beyond living memory Great fire of London	Uganda What is it like to live in Uganda?	Transport How did we learn to fly?
Year 2	2023/24	Famous for more than five minutes: Rosa Parks	Local study What is it like here?	Toys How have toys changed?	Weather What is the weather like in the UK?	Monarchs What is a Monarch?	Oceans What can you see at the coast?
	2024/25	Local/school study Where am I?	Famous for more than five minutes: Rosa Parks	Hot and Cold Places Would you rather live in a hot or cold place?	Event beyond living memory Great Fire of London	Uganda What is it like to live in Uganda?	Transport How did we learn to fly?
Year 3	2023/24	Stone Age Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Rainforests Why are rainforests important to us?	Vikings Were Vikings Raiders, traders or setters?	South America Where does our food come from?	Romans Why did the Romans settle in Britain?	Volcanoes and Earthquakes- link to Pompeii Why do people live near volcanoes?
	2024/25	Egyptians What did Ancient Egyptians believe?	Rivers- link to the Nile What are rivers and how are they used?	Anglo Saxons How hard was t to invade and settle in Britain?	Settlement and land use Are all settlements the same?	How have children's lives changed?	What is it like to live in Antarctica? (KP)
Year 4	2023/24	Stone Age Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Rainforests Why are rainforests important to us?	Vikings Were Vikings Raiders, traders or setters?	South America Where does our food come from?	Romans Why did the Romans settle in Britain?	Volcanoes and Earthquakes- link to Pompeii Why do people live near volcanoes?
	2024/25	Egyptians What did Ancient Egyptians believe?	Rivers- link to the Nile What are rivers and how are they used?	Anglo Saxons How hard was t to invade and settle in Britain?	Settlement and landuse Are all settlements the same?	How have children's lives changed?	What is it like to live in Antarctica? (KP)
Year 5	2023/24	WW2 What is the impact of war?	Population Why does population change- link to WW2	Compare UL/European Country-France	Tudors/Shakespeare (For 2023/24 only) What was life like in Tudor England?	Why do oceans matter?	Who should feature on the £10 note?

				What is life like in the Alps?			
	2024/25	Mayans How did Maya civilization compare to the Anglo Saxons?	Extreme Earth Would you like to live in a desert?	Ancient Greeks What did the Greeks do for us?	UK Energy Where does our energy come from?	Census- Local History What does the census tell us about our local area?	How can I carry out an independent field study??
Year 6	2023/24	WW2 What is the impact of war?	Population Why does population change- link to WW2	Compare UL/European Country-France What is life like in the Alps?	Tudors/Shakespeare (For 2023/24 only) What was life like in Tudor England?	Why do oceans matter?	Who should feature on the £10 note?
	2024/25	Mayans How did Maya civilization compare to the Anglo Saxons?	Extreme Earth- Would you like to live in a desert?	Ancient Greeks What did the Greeks do for us?	UK Energy Where does our energy come from?	Census- Local History What does the census tell us about our local area?	How can I carry out an independent field study??

Heswall Primary School follows a dynamic, reactive curriculum. Changes may be made at any point in the year, in response to events or experiences locally and globally. This will ensure that children are consistently given the very best learning opportunities. SLT, Subjects leads and teachers will carefully monitor any changes made to ensure full coverage of the National Curriculum is achieved by the end of each year. Planning for each topic is done half termly, in collaborative teams, on a two year rolling programme in KS1/2. Our annual Geography/History unit intentions are shown below. Each Geography/History unit will begin with a question. Teachers will plan in a cross curricular manner, using beautiful books (narrative/non narrative) to underpin their topic. We aim to encapsulate as many curriculum areas in each topic as possible, however we recognize that all links must be relevant there may be some curriculum objectives that need to be taught in isolation. A medium term plan will be produced and posted on the school website each half term. This plan will fully outline the curriculum coverage of each curriculum area.