

HISTORY (See Kapow planning)	
What was the impact of WW2 on the people of Britain?	
Connections What have the children learnt before this- what will they learn next?	Episodes of learning
Year 1 and 2: Tudors	Why did Britain go to war in 1939?
	Who won the Battle of Britain?
Year 3 and 4: Romans Ancient Egypt	What do sources tell us about the Blitz?
Leading into: What does the census tell us about the local area? Who should feature on the £10 bank note? What was life like in Tudor England?	What was evacuation like for children?
	What impact did WW2 have on Women's lives?
	Why did people migrate to Britain during and after WW2?
Vocabulary: reparations, disarm, allies, Luftwaffe, RAF, Blitz, Anderson Shelter, propaganda, air raid shelter, blackout, evacuee, host family, gas mask, ration book, identity tag, evacuation, Air Transport Auxiliary (ATA), Women's Royal Navy Service, Auxiliary Territorial Service, Special Operation Executive, Women's Land Army, Jews, migration, immigration, migrant, refugee, Kindertransport.	
Assessment: Knowledge Grab and Quiz	

PE (see PE for 6 episodes of learning)
Netball

COMPUTING (See Teach Computing scheme)
Systems and Networks - Episodes of learning
1. Systems
2. Computer systems and us
3. Searching the web
4. Selecting search results
5. How the search results are ranked
6. How are searches influenced

 YEAR 5 Autumn 1 			
QUESTION HERE			
What was the impact of WW2 on the people of Britain?			
Significant individuals:			
Adolf Hitler, Neville Chamberlain, Winston Churchill			
Beautiful books: Letters from the Lighthouse			
LOCAL & GLOBAL CONNECTIONS, TRIPS & OUTDOOR LEARNING			
Birkenhead tunnels trip.			
LITERACY (see Literacy MTP)			
Genre	Narrative	Non narrative	Poetry
Outcome:	Developing character through dialogue	Missing person report	Thee Railway Carriage
Assessment:	Non-fiction report		

PHSE (see Jigsaw planning)
Jigsaw Piece 1: Episodes of learning:
1. My year ahead
2. Being a citizen of my country
3. Responsibilities
4. Rewards and consequences
5. Our learning charter
6. Owning our learning charter

MATHS (see PowerMaths planning for episodes of learning)
TEXTBOOK
Unit 1: Place Value 1
Unit 2: Place Value 2
MFL (see Language Angels for episodes of learning)
Do you have a pet? Days of the week.

SCIENCE (see Science MTP for episodes of learning)
Materials and their Properties
<ul style="list-style-type: none"> Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
Working Scientifically:
<ul style="list-style-type: none"> Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations Identifying scientific evidence that has been used to support or refute ideas or arguments. Using test results to make predictions to set up further comparative and fair tests Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate

DT - Shelters
Episodes of learning
Investigate, Explore, Create
1. Introduction to structures as shelters
2. Comparing frame structures (WW2)
3. Designing and evaluating structural prototypes (triangular base)
4. Creating a final design (woodwork and joints)

Music (See Charanga planning)
Charanga Autumn 1: Living on a Prayer (rock)

RE (See new scheme)
Episodes of learning
1. What is Judaism?
2. How do Jewish people live their lives?
3. The Torah
4. Festivals (Bar/Bat Mitzvah)
5. Passover / Shabbat
6. Synagogues