Read Write Inc teaches children how to understand written language and how to decode (read) it. Progress is constantly monitored to enable progression and it makes it easier to identify those children that may need extra support early on.

How and what children learn in their phonics sessions

**Reading**

* Learn 44 sounds and their corresponding letter/letter groups using simple picture prompts
* Learn to read words by sound blending known as ‘Fred talk’
* Read stories featuring the words they have learnt to sound out
* Show that they understand what they have written by discussing stories and answering questions.

**Writing**

* Learn to write the letters/ letter groups that represent the 44 sounds
* Learn to write words by saying the sounds (segmenting)
* Learn to build sentences orally at first
* Start writing simple sentences
* Develop writing to compose stories

**Talking**

Children work in pairs so they can:

* Answer questions
* Practise activities with a partner
* Take turns talking to each other to develop the communication and language skills.

Letter sounds are taught in order and built upon in each daily phonics session. The first set of sounds are:

m a s d t i n p g o c k u b f e l h sh r j v y w th z ch qu x ng nk

What does a Read Write Inc lesson look like?

**SAY-** use of picture sound cards emphasising the sound at the start as the name is said such as :

j-j-j-j-j-jam j-j-j-j-j-jug j-j-j-j-j-jigsaw

**READ-**children are shown how to write the sound j using jack in the box picture prompt. Children read the sound when shown the letter and say the name of the object when shown a picture.

**SPEED (orally)-** children practise all sounds learnt to date to ensure they can read them fluently

**WRITE-** group air write letter saying corresponding rhyme- air write ‘j’ saying ‘down his body, curl and dot’

**SPEED WRITE-** choose 3 sounds learnt and children write them as they are said in and out of order.

**FRED TALK-** Saying words by breaking them down into their individual sounds

j-e-t jet, j-o-b job, j-a-m jam