



HISTORY (See Kapow planning)	
How am I making History?	
Connections What have the children learnt before this- what will they learn next?	Episodes of learning
Use the Geog/Hist planning document to see what the children have covered previously- be mindful that some topics have changed.	What is my history?
	How can I find out more about myself?
	How are special events remembered?
Use the Geog/Hist planning document to see what the children will cover next	What was it like for children in the past?
	What have I learnt about children in the past?
	How am I making history?
Vocabulary: now, present, past, timeline, remember, event, memory, significant, celebrate, celebration, childhood, parent, grandparent, family, living memory, change, lifetime, time capsule, future	
Assessment: Pre assessment of what is History?	
Final assessment: communicating their ideas in a sentence for the time capsule and using Key vocabulary to discuss now, the past and possible changes in the future.	

COMPUTING (See Teach Computing scheme)
Description of unit here – Technology around us
Lesson 1 – Technology in our classroom
Lesson 2 – Using computer technology
Lesson 3 – Developing mouse skills
Lesson 4 – Using a computer keyboard
Lesson 5 - Developing keyboard skills
Lesson 6 – Using a computer responsibly

 YEAR 1 Autumn 1 			
How am I making History?			
Significant individuals: Sue Darwent			
Beautiful books: The secret of Black Rock, My First Heroes – Black History, Your Body			
LOCAL & GLOBAL CONNECTIONS, TRIPS & OUTDOOR LEARNING Museum trip, exploring senses outside			
LITERACY (see Literacy MTP)			
Genre	Narrative	Non narrative	Poetry
Outcome:	Return Story	Postcards	Acrostic
Assessment:	5 sentence story		

PHSE (see Jigsaw planning)
Jigsaw Piece 1: Episodes of learning: Being Me in My World
Lesson 1 – Safe and Special
Lesson 2 – My class
Lesson 3 – Rights and Responsibilities
Lesson 4 – Rewards and Feeling Proud
Lesson 5 – Consequences
Lesson 6 – Owning our Learning Charter

MATHS (see Power Maths planning for episodes of learning)
TEXTBOOK – 1A Unit 1: Numbers to 10 Unit 2: Part whole within 10

Music (See Charanga planning)
My Musical Heartbeat

SCIENCE (see Science MTP for episodes of learning)
Animals including humans
Know the parts of the human body, can draw a picture of it and name the parts. I know which part of the body lets me hear, taste and smell.
Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

ART
Episodes of learning <i>Investigate, Explore, Create</i> <i>Make your mark</i>
1. Exploring line
2. Making Waves
3. Experimenting with media
4. Mark making
5. Drawing from observation

RE (See new scheme)
Episodes of learning - What do Christians believe they need to do in order to lead a good life?
1. What does it mean to belong?
2. What does it mean to belong to a Christian community?
3. What makes a family?
4. What do many Christians believe they need to do in order to lead a good life?

PE (see PE for 6 episodes of learning)
Football