



Medium Term Plan Autumn 1 2021-2022

Overall outcome
 To settle the children into school full days. To form positive relationships with adults and peers. To learn and follow school rules and co-operation. To learn about our selves

Hook: - Crochet mixed up animals in a bell jar appear in class. What is it? What different animals can we make?

Curriculum areas that will be covered in stand-alone units during this topic-
 Reception Baseline
 Introduction to IT programmes for literacy & numeracy.
 Phonics initial assessments and begin RWI
 Power maths
 Oxford reading- handwriting

Inquiry Question:
Ourselves: What is perfect?
 (Perfect: 'Being as good as it is possible to be'. i.e Always trying your best is PERFECT)
Global Goal 3: Good Health and Wellbeing.

Vehicle Text: The Barnabus Project by The Fan Brothers
 Linked text: Who am I? by Philip Bunting, Perfect Ninja by Mary Nhin

Key Vocabulary: perfect, beneath, bell jar, sparkling, left, recycled.

Areas of learning (theme/subject)
 All areas seven areas of learning, All about me.

Significant individuals
 Ourselves, parents, other family members, friends, school staff

Resources
 To make self-portraits-plates, wool, card, skin colours. Bell Jar. Circle time Ted. Books. Crochet animal parts.

Curriculum
What will we learn?

- Children will be able to:-
- Follow school rules and class expectations
 - Know how to share resources and negotiate with others.
 - Talk about their home.
 - Talk about their family and know there are different types of families. (request family photo from parents)

Creativity:
How will we show we understand in multiple

- Wall display to include self-portraits of children
 - Role play emotions puppets
 - Role play- house and caring for family members.
 - Singing & rhyme of the week.
 - PE- Wirral new EYFS scheme & cosmic yoga.
- Scope to further explore creatively through child initiated activities.

Connections
What are the connections to our curriculum past and present?

Prior Learning:
 From home and previous pre-school settings.

Future Learning:
 Year 1 science 'Humans and other animals'

Compassion
What feelings to we wish to evoke?

- Taking responsibility for our own behaviour and actions.
- Accepting and celebrating similarities and differences.
- Care for ourselves and learn how our bodies work.
- Talk about the things we like about our selves and others.

Community
What links can we develop 'Near and far'?

- Welcoming children and parents to our school community through emails, newsletters and daily (socially distanced) contact.