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| ***Year 2: Is life the same for children everywhere?*** | | |
| Children will be able to…   * Recognise that life in Uganda can be both similar and different to life in England. * Locate England and Uganda on both a map of the world and a globe. * Locate Heswall in England and Kisoro in Uganda. * Explain the physical features of Uganda. * Explain what the flag of Uganda looks like, and explain why there is a crane on the flag. * Retell a traditional Ugandan story and innovate their own version. | | |
|  | **SKILLS** Children can… | OUTCOME  (SME) |
| **ART**  Tinga Tinga artwork | **Exploring and developing**   * Communicate ideas and meanings very simply. * Reproduce from memory, observation or imagination. * Identify different ways to express ideas. |  |
| **Using materials**   * Use a range of materials/ processes to show ideas/meanings. * Select the best materials for the job. |  |
| **Evaluating**   * Talk about their work and explain it. * Describe what they think or feel about their own and others’ work. * Think of ways to adapt and improve work. * Begin to use ways to improve work. * Explore ideas and change what they have done to give a better result. |  |
| **Control and Expertise**   * Use a range of pens, pencils, pastels and charcoal. * Make a variety of lines, using different sizes and thicknesses. |
| **DT**  Create Christmas stocking | **Design and develop**   * Generate ideas, and plan what to do next, using their experience of materials and components. * Use their knowledge of some working characteristics of materials when designing. * Say how the product will be useful to the user. |  |
| **Making**   * Begin to select tools for folding, joining, rolling. * Measure out and cut fabric. * Use a simple template for cutting out. * Select tools and techniques appropriate to the job. |  |
| **ICT**  Use of textease and powerpoint | **Using ICT**   * Use the space bar. * Store documents into a folder and retrieve them. * Use clip art to add and resize a picture. * Make a simple slideshow. |  |
| **GEOGRAPHY**  Study of Kisoro and Uganda | **Geographical Study and Fieldwork**   * Use a digital camera to take and use pictures in their work. * Remember what they have seen and can talk about it, asking geographical questions. |  |
| **Use of Maps**   * Make a plan of the classroom. |  |
| **Geographical Knowledge and Understanding**   * Recognise and describe physical and human characteristics of a place. * Identify parts of a physical feature. * Talk about features of different places and recognise similarities and differences. * Use vocabulary to classify size |  |