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| ***Year 5: What is the impact of war? Autumn 2*** | | |
| **Children will be able to…**   * Consolidate and build on skills from WW2 Autumn 1   **In addition to this they will…**   * Explain what everyday life was like for a child living in Germany during WW2 and compare and contrast this with life in the UK. * Recall key dates in WW2 and explain their significance. * Explain how the events of WW2, in particular the Holocaust, influenced society today and the moral and practical lessons we can learn from it. * Understand geographical similarities and differences through the study of human and physical geography of two ports during World War 2 - Liverpool and Berlin, Germany. | | |
|  | **SKILLS Children can…** | **OUTCOME**  **(SME)** |
| **GEOGRAPHY**  *Compare and contrast the development of ports in Germany and UK* | **Geographical Knowledge and Understanding**   1. Begin to understand a geographical pattern – how and why a port has developed in Liverpool and Berlin. 2. Describe and explain patterns and explain physical and human changes. 3. Describe how changes (during the war) led to similarities between different places. 4. Justify viewpoint and use evidence to support this. |  |
| **ICT**  *Creating PPTs about the development of the*  *Liverpool Docks.* | **Network and Internet**   * Conduct a safe internet search * Extrapolate the best information and summarize it using ICT   **Using ICT**   * Analyse a range of information using ICT * Save documents and images into different formats for different purposes |  |
| **History**  *Researching key events .*  *Understand life during the war as a German and Jewish child.* | **Historical Knowledge and awareness**   * Organise a series of relevant historical information and check this for accuracy. * Describe some of the main events, people and changes during WW2 in Germany, with a focus on the Jewish Holocaust. * Make conclusions with evidence as to the most likely version of events |  |
| **Historical enquiry**   * Rank sources of information in order * Identify differences between different versions of the past * Support own point of view using evidence |  |