

	<b>HPS MTP SUMMER 1</b>
	<b>YEAR 6</b>

KAPOW - HISTORY/GEOGRAPHY	
<b>Question</b>	Can I carry out an independent fieldwork enquiry?
<b>Connections</b>	<b>Episodes of Learning</b>
Children will have developed skills related to carrying out field studies in KS1 and KS2 which they can now apply independently in this unit.	Developing an enquiry question
	Creating data collection methods
	Mapping a route
	Collecting the data
	Analysing the data
	Presenting the data
<b>Key Vocabulary</b>	
analyse, audience, city, data, data, collection methods, enquiry, evidence, impact, improvement, issue, justify, plot, presenting, process, recommendation, region, risk, route, subjective, viewpoint	
<b>Assessment</b>	End of unit quiz

KAPOW - ART/DT	
<b>Unit</b>	Textiles: Waistcoats
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Waistcoat design
	Preparing fabric
	Assembling my waistcoat
<b>KS2</b>	Decorating my waistcoat
<b>Key Vocabulary</b>	
annotate, decorate, design criteria, fabric, target customer, waistcoat, waterproof,	
<b>Assessment</b>	End of Unit quiz

POWER MATHS - MATHS	
<b>Textbook</b>	<b>Units</b>
<b>C</b>	Unit 12: Statistics
	Unit 13: Geometry- Property of Shapes
	Unit 14: Geometry: Position and Direction
<b>Mastering Number</b>	Revision

TEACH COMPUTING - COMPUTING	
<b>Unit</b>	Communication and collaboration
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Internet addresses
	Data packets
	Working together
<b>KS2</b>	Shared working
	How we communicate
	Communicating responsibility
<b>Key Vocabulary</b>	
Communication, protocol, data, address, Internet Protocol (IP) address, Domain Name Server, Packet, header, data payload, Chat, explore, slide deck	
<b>Assessment</b>	Quiz

KAPOW - SCIENCE	
<b>Unit</b>	Circulation and Health
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Factors affecting health
	The heart and circulatory system
	Blood
<b>KS2</b>	Heart rate
Animals including humans: Digestion and food(Y4)	Investigating exercise and heart rate
	Heart rate and fitness
<b>Working Scientifically</b>	
To evaluate sources of information, to evaluate a model, to interpret patterns in data, to write a method, to draw a line graph.	
<b>Key Vocabulary</b>	
heart, circulatory system, blood, blood vessels, nutrients, resting heart rate, drugs, exercise, alcohol, hygiene, diet, smoking	
<b>Assessment</b>	End of unit quiz

JIGSAW - PSHE	
<b>Unit</b>	Healthy Me
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Exploitation
	Gangs
	Emotional and Mental Health
<b>KS2</b>	Managing stress and pressure

THINGWALL - RE	
<b>Question</b>	The Natural World
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	What do different faiths say about how the world was created?
	What are some similarities between the creation stories?
	What are the scientific and non-religious views on how Earth was created?
<b>KS2</b>	What is stewardship?
	What can faith members do to care for the world and the environment?
	What influences people to look after the natural world?
<b>Key Vocabulary</b>	
Creation, Stewardship, Responsibility, Genesis, Psalms, Allah, Qur'an, Humanist, Big Bang Theory, Conservation, Environment, Community, Evolution, Pollution., Recycle, Sustainability	
<b>Assessment</b>	End of Unit group discussion

CHARANGA - MUSIC	
<b>Genre</b>	Contemporary music
<b>Unit</b>	Music and me

LANGUAGE ANGELS - MFL	
<b>Unit</b>	Manger et bouger
<b>Vocab Focus</b>	Vocabulary related to keeping healthy

PE	
<b>Sport</b>	Cricket
<b>Outcome</b>	Cricket match

ENGLISH	
<b>Text</b>	The 1000 year old Boy
<b>Narrative</b>	SATs preparation
<b>Non-Narrative</b>	Persuasive advert
<b>Poetry</b>	SATs preparation
<b>Assessment</b>	SATs

Connections in the Curriculum		
Swimming	Yoga	
		