

	<b>HPS MTP AUTUMN 2</b>
	<b>YEAR 1</b>

KAPOW - HISTORY/GEOGRAPHY	
<b>Question</b>	How am I making History?
<b>Connections</b>	<b>Episodes of Learning</b>
<b>EYFS</b>	What is my history?
British history	How can I find out more about myself? How are special events remembered?
<b>KS2</b>	What was it like for children in the past?
Toys in the past	What have I learnt about children in the past? How am I making History?
<b>Key Vocabulary</b>	
celebrate celebration change childhood different event family future grandparent lifetime living memory memory now present past remember significant similar time capsule timeline	
<b>Assessment</b>	Quiz

KAPOW - DT	
<b>Question</b>	Smoothies
<b>Connections</b>	<b>Episodes of Learning</b>
<b>EYFS</b>	Fruit
Healthy food	Growing Cutting and Jucing
<b>KS2</b>	Testing ingredients
Making a fruit salad	Making smoothies Evalutating
<b>Key Vocabulary</b>	
compare cut design evaluate flavour fork fruit healthy ingredients juice juicer leaf plant recipe root seed select smoothie stem table knife taste tree vegetable vine	
<b>Assessment</b>	Evalutating smoothies

POWER MATHS - MATHS	
<b>Textbook</b>	<b>Units</b>
<b>A and B</b>	Unit 4 Subtraction within 10
	Unit 5 2D and 3D shapes
	Unit 6 Numbers to 20
<b>Mastering Number</b>	Composition

TEACH COMPUTING - COMPUTING	
<b>Unit</b>	Digital Drawing
<b>Connections</b>	<b>Episodes of Learning</b>
<b>EYFS</b>	How can we paint using computers?
Using paint	Using shapes and lines Making careful choicesWhy
<b>KS2</b>	Why did I choose that?
Taking Pictures	Painting all by myself Comparing computer art and painting
<b>Key Vocabulary</b>	
paint program, tool, paintbrush, erase, fill, undo, Piet Mondrian, primary colours, shape tools, line tool, fill tool, undo tool, Henri Matisse, shape tool, fill tool, Wassily Kandinsky, tools, feelings, colour, brush style, Georges Seurat, Pointillism, brush size, Georges Seurat, Pointillism, brush size	
<b>Assessment</b>	Comparitive computer drawing and painting

KAPOW - SCIENCE	
<b>Unit</b>	<b>Materials: Everyday materials</b>
<b>Connections</b>	<b>Episodes of Learning</b>
<b>EYFS</b>	Naming materials
Exploring the world around us	Material detectives Introduction to properties
<b>KS2</b>	Is it absorbent?
Properties of materials	Is it waterproof? Is it tough?
<b>Working Scientifically</b>	
Posing questions, planning, predicting, observing, recording, grouping and classifying, analysing and drawing conclusions	
<b>Key Vocabulary</b>	
absorbent fabric glass group material metal object plastic rock tough waterproof wood	
<b>Assessment</b>	Science Quiz

JIGSAW - PSHE	
<b>Unit</b>	Celebrating Differences
<b>Connections</b>	<b>Episodes of Learning</b>
<b>EYFS</b>	The same as
Being kind	Different from What is bullying?
<b>KS2</b>	What do I do about bullying?
Types of bullying	Making new friends Celebrating differences celebrating me

THINGWALL - RE	
<b>Question</b>	The Christmas Story
<b>Connections</b>	<b>Episodes of Learning</b>
<b>EYFS</b>	How and why do we celebrate things in our lives?
Nativity	Why do we celebrate Jesus' birthday? What is the Christmas story?
<b>KS2</b>	How do I celebrate Christmas?
Christmas service	Why do Christians celebrate Christmas?
<b>Key Vocabulary</b>	
Christian Christmas special angel Jesus Mary Joseph shepherd Wise Men Bible innkeeper donkey present stable Gold Myrrh Frankincense	
<b>Assessment</b>	Respond to the statement: 'Celebrations are a really good idea.' Give reasons to support your viewpoint

CHARANGA - MUSIC	
<b>Genre</b>	Pitch
<b>Unit</b>	Dance, Sing, Play

PE	
<b>Sport</b>	Gymnastics
<b>Outcome</b>	Gymnastics routine

ENGLISH	
<b>Grammarsaurus</b>	Preparing for PVPG
<b>RWInc</b>	Get Writing - Colour Band:
<b>Non-chron Report</b>	Class text

Connections in the Curriculum		
Christmas Nativity Production	Plastic Pledge event	