

Pupil Premium Grant Expenditure Plan

Heswall Primary School: 2018/2019 - Review

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	218
Total number of pupils eligible for PPG Based on January 2018 Census. Eligible Deprivation- 17.9% of school'	FSM Including Ever 6- ___ LAC/Post LAC- 3 Services- 3
Amount of PPG received per pupil	FSM-£1,320 LAC/ Post LAC- £2,300 Ever 6 FSM- £1,320 Adopted-£1,900 Services-£300
Total Amount of PPG received (Includes 'Ever 6 FSM')	£57,620

Main barriers to educational achievement faced by eligible pupils
<ul style="list-style-type: none"> ● Access to vocabulary- especially from reading. ● Access to extra-curricular activities. ● Parental Engagement with school - inability to attend meetings and workshops. ● Pupil Premium children also on the SEND register for cognition and learning. ● Behaviour-pupils with specific social and emotional needs which affect their behaviour. ● Access to paid school trips and clubs. ● Access to Residential visits. ● Access to appropriate clothing, shoes etc. ● Access to specialist music teaching. ● Access to online resources. ● Pupil/Adult Ratio.

How pupil premium allocation is to be spent to address barriers	Reason for allocated approach
1. Additional Support from teaching assistants in the classroom to facilitate small group teaching and to focus on identified children in various year groups. £21,982	To reduce the adult/pupil ratio in classes to allow greater opportunities to increase the % of children meeting the expected standards.
2. Specific Intervention (RWI) to focus on Key Stage 1 Phonics and Key Stage 2 children that had not achieved the phonics screening test. £6812	To ensure children have the ability to read at the appropriate standard by increasing the % of Pupil Premium children to achieve the expected standard in the Y1 Phonics Screening check.
3. Provide targeted Literacy and Numeracy support for a small group of Y6 children using a higher learning teaching assistant. £13,000	To ensure that Pupil Premium children have improved opportunities of achieving Age Related Expectations.
4. Provide additional one to one support for social and emotional support. £3626	
5. Support eligible families to access after school clubs. £2000	To ensure that children's access to enrichment is not restricted by cost and the % of children accessing clubs increases.
6. Support eligible families by reducing the overall costs of residential visits in line with the 'Charging for School Activities' document 2018. £2000	To ensure that eligible families can be supported to ensure that children can attend costly residential.
7. Support eligible families by reducing the overall costs of instrumental tuition-by agreement with the school and provide an extra term of brass lessons for the Y5 class. £1500	To increase the opportunities of children to receive musical tuition where it may not otherwise be achievable.
8.Support eligible families by contributing towards the cost of school uniform and PE kit. £1000	To ensure that children have access to the appropriate clothing and eligible families can reduce their financial outlay.
9. Provide an online reading scheme- Bug Club. £1500	To ensure that more children have access to appropriate reading materials to give access to appropriate vocabulary.
10. Provide CPD for staff to ensure that Pupil Premium families are effectively supported e.g. Social and emotional support, Attachment Training, Dyslexia training, Specific medical training including administration of medication, visiting other schools etc. £3000	To ensure staff are well prepared and have the skills to get the very best out of all children and help them to receive their potential.
11. Develop growth mindset for all children and target PP parents for parent workshops.	£1200

How Heswall Primary will measure the impact and effect of its expenditure of the pupil premium allocation.

Staff will monitor the eligible children by:

- Completing a termly 'Pupil Premium Audit'.
- Data will be analysed and progress will be scrutinised termly.
- Participation at clubs will be monitored.
- Parental engagement will be monitored through attendance to parents evenings/workshops etc.
- Staff Governor to monitor progress within the school and feedback to Governors.
- Further data scrutiny to identify additional factors that make up the pupil premium population e.g. % of children that are both SEND and pupil premium.

The date of the school's next review of its pupil premium strategy.

January 2019

Outcomes:

1. Additional Support from teaching assistants in the classroom to facilitate small group teaching and to focus on identified children in various year groups. £21,982

Whilst class sizes remained healthy, TA support was in every class providing a good pupil to adult ratio. The numbers change per class depending on class need. At times and when needed some teaching assistants work across different classes at different times but the ratios shown were for the majority of the time.

YR- 15:1, Y1- 15:1, Y2- 15:1 , Y3- 4.6:1, Y4 – 16.5:1, Y5 – 17.5: 1, Y6 – 9.7:1

2. Specific Intervention (RWI) to focus on Key Stage 1 Phonics and Key Stage 2 children that had not achieved the phonics screening test. £6812

83.3% of pupil premium children achieved the pass score in the Y1 phonics test against a local average of 73.5%. The non pupil premium children achieved 80%. In this case 5 out of 6 pupil premium children achieved the expected score with a mean average of 36.5 out of 40. 21/25 non pupil premium children achieved the expected score with a mean average score of 33.2 out of 40.

By the end of Year 2, 83.3% of pupil premium children had achieved the expected score with a mean average score of 35.2. This was an increase of 5.4 marks compared to the same group in the previous year group.

91.7% of the non-pupil premium group achieved the expected score with a combined mean average score of 37.2. This was an increase of 0.3 of a mark against the previous year.

All children in Year Three working below the standard of the phonics screening pass mark, continued to access high quality and small group phonics teaching throughout Year Three or until they reached the appropriate standard. A very small number of children in Year Four were also able to access the high quality phonics teaching.

3. Provide targeted Literacy and Numeracy support for a small group of Y6 children using a higher learning teaching assistant. £13,000

Impact: 45% of the 11 Disadvantaged Children achieved the expected standard in all areas. For individual subjects: Reading 55% of the 11, Writing 64% of the 11, Maths 64% of the 11.

This is a slight improvement on the previous cohort with more disadvantaged children achieving the expected standard in Writing and Maths and in line with the previous cohort for Reading+Writing+Maths.

4. Provide additional one to one support for social and emotional support. £3626

Significant training was required for a specific role within the school. As a result, a whole school approach was adopted and a significant impact on the school was actually achieved by this.

5. Support eligible families to access after school clubs. £2000

A range of clubs were made free to all children including Lego Therapy, Un-tuned musical instruments club, DT club, Art Club, Glee and Gardening. Places were also provided for clubs provided by outside coaches that cost the families directly including at Soccer School.

6. Support eligible families by reducing the overall costs of residential visits in line with the 'Charging for School Activities' document 2018. £2000

All eligible Pupil Premium children were given discounted rates for all residential visits in Y2, Y4 and Y6 as stated in School Activities' Document 2018.

7. Support eligible families by reducing the overall costs of instrumental tuition-by agreement with the school and provide an extra term of brass lessons for the Y5 class. £1500

Reduced costs for instrumental tuition including keyboard. All 35 Year 5 children received 2 terms of brass instrumental tuition.

8. Support eligible families by contributing towards the cost of school uniform and PE kit. £500

The school purchased and supplied a number of families with school uniform and PE kit. Other items including school shoes, pumps and trainers were provided.

9. Provide an online reading scheme- Bug Club. £900

All children were given access to Bug Club. All Pupil Premium children were targeted to ensure they had access including using in school when necessary. This provided all children with access to high quality texts with appropriate vocabulary.

10. Provide CPD for staff to ensure that Pupil Premium families are effectively supported e.g. Social and emotional support, Attachment Training, Dyslexia training, Specific medical training including administration of medication. £3000

Staff received appropriate CPD including Talk for Writing, Senco support, SLA to provide more ongoing training including working memory and effective use of teaching assistants (Now completed September 18).

11. Extra Data audits for Pupil Premium Group e.g. data progress, attendance, observations, book scrutinies, analysis of health checks including supply. £3000

Continuous monitoring of all children ensured that staff could identify pupil premium children and monitor and plan for them effectively. A staff governor was trained in how to effectively analyse in school data in order to help identify gaps. Data was provided to governors and Pupil Premium Health Check sheets were completed.

12. Support eligible families by contributing towards the cost of school uniform and PE kit. £1000

Items provided for children including full uniform, shoes, trainers, PE kits, kit bags, football boots and coats.

13. Provide an online reading scheme- Bug Club. £1500

All children given access to the online reading scheme including using it in intervention time in all classes.

14. Provide CPD for staff to ensure that Pupil Premium families are effectively supported e.g. Social and emotional support, Attachment Training, Dyslexia training, Specific medical training including administration of medication, visiting other schools etc. £3000

CPD included Trauma Training, Safeguarding, Effective use of teaching assistants, Team Teach training, Mastery Maths, Emotional Literacy Support (ELSA), Dyspraxia, ADHD, KIND team training.

15. Develop growth mindset for all children and target PP parents for parent workshops.

Workshop created but not enough support from parents but was used with Y5 children and an Inset was provided for all teaching assistants. Repeat for parents in the new academic year.