

**Medium Term Plan Spring 2 2019-20**

**Overall outcome**

* Children learn about the time when dinosaurs lived.
* Learn how dinosaurs lived
* They learn about extinction and relate this to climate change

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| **Curriculum areas that will be covered in stand-alone units during this topic-**   * **Easter** * **Mother’s Day** |

**Inquiry Question:**

***Can extinction be prevented?***

**Global goal:**

**13-climate action15-life on land.**

**Key Vocabulary:extinct, herbivore, carnivore, omnivore, pre-historic, dinosaur names, meteor, volcano, archaeologist, palaeontologist**

Meander

Reservoir

Pure

Water cycle

Water vapour

Basin

Body of water

Brook

Canal

Condensation

Evaporation

Depth

**Texts:***.The Little Green Dinosaur by Pie Corbett T4W, Tyrannosaurus Drip by Julia Donaldson, Assorted fiction and non-fiction dinosaur linked books. Children will also bring some in from home.*

**Hook: -**Dinosaur pictures of visit to see Dippy.

Pictures of dinosaur in our classroom from CCTV!

FX app T-rex in the classroom. App for photos of children with TRex

Children will be able to:-

* Show an understanding of how dinosaurs lived.
* Know why dinosaurs became extinct.
* Be able to draw a dinosaur.
* Be able to understand the differences between types of dinosaurs.
* Name some dinosaurs.

**Significant individuals**

Julia Donaldson, Mr. Bones (archaeologist)

Andy the dinosaur hunter (cbeebies)

**Resources**

Dinosaur books, FX app, dinosaur suit, Dinosaur playset& mat, prehistoric plants, dinosaur eggs-fossil Sabre tooth tiger fossil, ammonite fossil.

* Dippy the dinosaur from the British museum is on tour at the riverside complex in Rochdale.
* Information about a dinosaur footprint found nearby in Storeton Woods Quarry

Prior Learning:

Some prior knowledge and interest in dinosaurs.

Science under the stars-protection of our planet

Future Learning:

Science- habitats and environments needed to sustain ecological development

**Connections**

*What are the connections to our curriculum past and present?*

* Exploring through our role play how the dinosaurs may have interacted with each other- carnivores/herbivores/ omnivores
* Exploring size- real life size measuring using info cards and outside area.
* Learning how to draw different dinosaurs/volcanoes/pre-historic plants to create own pre-historic scene.
* Scope to further explore creatively through child initiated activities.

**Curriculum**

*What will we learn?*

* Concern for the protection of our planet and how important it is to look after it.
* Taking responsibility for our own behaviour and actions.
* Looking after our local environment- school grounds and linking and our learning to other environments.

**Community**

*What links can we develop ‘Near and far’?*

**Compassion**

*What feelings to we wish to evoke?*

**Creativity:**

*How will we show we understand in multiple ways? What does the Rainbow Continuum (Blooms Taxonomy) guide us to do?*

**Areas of learning (theme/subject)**

**All areas seven areas of learning. ‘Dinosaurs’**