

Year 5: What is the impact of war?

Children will be able to...

- *Explain why WW2 war started.*
- *Recognise the impact of war on the community of Heswall and Merseyside.*
- *Recall key dates and explain their significance*
- *Recall key facts about rationing and evacuation*
- *Understand the meaning of propaganda and how it can be used rightly or wrongly to change public perception.*
- *Explain how and why the changing role of women was significant to the war effort*
- *Recognise how WW2 has influenced life in the UK today and the moral and practical lessons we can learn from it.*

| | SKILLS Children can... | OUTCOME (SME) |
|---|---|-------------------------|
| ART Creating Blitz pictures | Exploring and developing <ul style="list-style-type: none"> Experiment with combinations of materials and techniques Keep and use detailed notes in a sketch book. | |
| | Evaluating <ul style="list-style-type: none"> Evaluate own and others work explaining and justifying their reasons | |
| | Control and expertise <ul style="list-style-type: none"> Develop and improve their own style Combine a range of colours, tints, tones and shades Get across feeling and emotion through their work | |
| DT Researching and designing an Anderson Shelter Cooking using rations | Design and Develop <ul style="list-style-type: none"> Plan the order of work by thinking ahead Use sketches to show other ways of doing things- and then make choices Meet an identified need- designing a shelter for a family. Use various historical sources of information and draw on them in design. Making <ul style="list-style-type: none"> Carry out tests to see if their design works Make improvements from design suggestions Work in a safe and hygienic way (cooking) Make stable and strong joints that stand the test of time Use proportions when cooking by doubling and halving recipes (cooking) Product and Evaluation <ul style="list-style-type: none"> Identify what is working well and what might be improved. | |
| ICT Creating PPTs | Network and Internet <ul style="list-style-type: none"> Conduct a safe internet search Extrapolate the best information and summarize it using ICT Using ICT <ul style="list-style-type: none"> Analyse a range of information using ICT Save documents and images into different formats for different purposes | |
| HISTORY Researching key events . Features of life on the Homefront | Historical Knowledge and awareness <ul style="list-style-type: none"> Organise a series of relevant historical information and check this for accuracy. Describe some of the main events, people and changes during WW2. Make conclusions with evidence as to the most likely version of events | |
| | Chronological understanding <ul style="list-style-type: none"> Identify changes across periods of time, using chronological links | |
| | Historical enquiry <ul style="list-style-type: none"> Rank sources of information in order Identify differences between different versions of the past Support own point of view using evidence | |

