

# Medium Term Plan : Year 3



**Curriculum areas that will be covered in stand-alone units during this topic:**  
RE, French, PE

**Overall outcome**  
Write a diary entry as Anne Boleyn locked in the Tower of London  
Visit to Speke Hall for a Tudor day (Covid-19 dependent)  
Understand the significance of the Tudor reign from a modern perspective and its lasting impact on religion and our modern way of living.  
Design and create a Tudor purse  
Sketch Tudor houses and create Tudor portrait art inspired by Hans

**Hook:** Breaking News: A new diary entry of a famous Tudor Queen will be 'discovered'.  
Tower of London experience.  
Tudor Day with Tudor banquet.

**Texts:** An extract from Anne Boleyn's diary, Tudor recipes, A Midsummer Night's Dream, a range of Shakespearean poetry, I wouldn't want to be ill in Tudor times!

**Key Vocabulary:** reign, monarchy, treason, succession, divorce, heir, Henry VIII, wives, reformation, crime, punishment, religion, banquet, rich, poor, king, queen, male, female, gender, Church of England, Tudor houses, royal,

*What legacies have the Tudors left behind?*  
**GLOBAL GOAL 5: Gender Equality**  
**GLOBAL GOAL 10: Reduced Inequalities**  
**GLOBAL GOAL 15: Peace, Justice and Strong Institutions**

**Areas of learning (theme/subject)**  
Literacy, History, Geography, Science  
Music, Art, DT, PHSCE, ICT

**Resources**  
Non-fiction Tudor books, felt, sewing needles, photographs, iPads, Tudor music.

**Significant individuals**  
Henry VIII, William Shakespeare, Catherine of Aragon, Anne Boleyn, Jane Seymour, Anne of Cleves, Katharine Howard, Katherine Parr. Mary I, Elizabeth I, Edward VI, Oliver Cromwell, Hans Holbein

**Curriculum**  
*What will we learn?*

Recognise and understand how the reign of the Tudors has had a lasting impact on modern England.

Understand how Henry VIII chose to break from the Catholic Church and created the Church of England and why he did this.

Explore the art of Hans Holbein and experiment using his techniques and skills to recreate his portrait art.

Understand the importance of male succession to the throne.

Use Scratch to create a piece of music inspired by Tudor music.

Recognise how the work of Shakespeare was a popular source of entertainment for the Tudors and still serves the same purpose today. Understand how his work has been adapted and revised and is the inspiration behind many films/programmes/shows/books.

**Creativity:**  
*How will we show we understand in multiple ways?  
What does the Rainbow Continuum (Blooms Taxonomy) guide us to do?*

Explore the lives of significant figures in Tudor times.

Write a diary entry from the perspective of Anne Boleyn as a prisoner in The Tower of London.

Sketch Tudor houses using reference photos.

Study Tudor portrait art from Hans Holbein to create our own version based on own image.

Design and create a Tudor purse

Write a cinquain poem as one of Henry's wives.

Write a dream sequence based on Shakespeare's Midsummer Night's Dream

Create and perform poetry based on Shakespeare.

Create Tudor music using ICT

Write an explanation text in science on how Tudor diets lead to illness and death

Write a biography of William Shakespeare

**Connections**  
*What are the connections to our curriculum past and present?*

**Connections to previous learning**  
Links to significant individual which children will have studied in KS1.  
Links to prior learning on timelines. making connections to other periods in history and understanding where a period lies within the entirety of our history.

**Connections to Future learning**  
Educational visit to Speke Hall to experience life as a Tudor. Children will look at houses, political and religious changes and Tudor dance.  
Future links with Romans topic, looking at role of rulers, women in Roman times and politics and religion.

**Compassion**  
*What feelings to we wish to evoke?*

Compassion for the lives of Henry VIII's wives and women in Tudor England.

Empathy for lives of prisoners in Tudor times and empathy for Henry's wives.

Interest in gender inequality in Tudor times and today.

Enthusiasm for Shakespeare's work and role-play as a character.

Realisation that there were different social structures in Tudor times.

Curiosity about life in Tudor England.

Appreciation for the work of Shakespeare.

**Community**  
*What links can we develop 'Near and Far'?*

Visit to Speke Hall in Liverpool

Poetry writing for National Shakespeare Week.

Tudor houses found on the Wirral e.g Thornton Hough, Hilbark and Port Sunlight.

Discussion of Royal family and Monarchy today.

Tudor day and banquet held in school hall.

Look at own family trees and explore links to the Tudors.