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| ***Year 1: Is life the same for children everywhere?*** |
| Children will be able to…* Recognise that life in Uganda can be both similar and different to life in England.
* Locate England and Uganda on both a map of the world and a globe.
* Locate Heswall in England and Kisoro in Uganda.
* Explain the physical features of Uganda.
* Explain what the flag of Uganda looks like, and explain why there is a crane on the flag.
* Retell a traditional Ugandan story and innovate their own version.
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|  | **SKILLS** Children can… | OUTCOME (SME) |
| **ART****Tinga Tinga artwork** | **Exploring and developing*** Respond to ideas
* Explore different drawing and painting tools
* Explore simple pattern
* Design and make images/ artefacts
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| **Using materials*** Use primary and secondary colours
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| **Control and Expertise*** Mix colours randomly
* Use some control when drawing and painting
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| **DT****Create Christmas stocking** | **Design and develop*** Generate ideas from their own experience
* Talk about their ideas and say what will be done
* Describe what they want to do in pictures and words
* Make lists of materials they will need
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| **Making*** Know the features of some familiar products
* Join two materials together e.g. with glue
* Use scissors or a knife to cut, sometimes with help
* Know about basic hygiene and safety
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| **Product and Evaluation*** Recognise characteristics of familiar products
* Use simple terms to talk about their own/ others work
* Identify materials and mechanisms in familiar products
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| **ICT****Use of textease and colour magic** | **Using ICT*** Write simple ideas and make lists
* Use names for ICT components e.g. mouse
* Use a simple art program
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| **Making things happen*** Move objects around on a screen
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| **GEOGRAPHY****Study of Kisoro and Uganda** | **Geographical Study and Fieldwork*** Use a digital camera to record what they see
* Show interest in what they see and can talk about it
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| **Use of Maps*** Mark the location of school on a location map
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| **Geographical Knowledge and Understanding*** Describe places using simple vocabulary such as house, wood
* Talk about features of different places seen in books or the internet.
* Understand the concept of near and far away
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