

Year 1: Autumn 1: Is life the same for children everywhere?

Children will be able to...

- Recognise that life in Uganda can be both similar and different to life in England.
- Locate England and Uganda on both a map of the world and a globe.
- Locate Heswall in England and Kisoro in Uganda.
- Explain the physical features of Uganda.
- Explain what the flag of Uganda looks like, and explain why there is a crane on the flag.
- Retell a traditional Ugandan story and innovate their own version.

	SKILLS Children can...	OUTCOME (SME)
ART Tinga Tinga artwork	Exploring and developing <ul style="list-style-type: none"> • Respond to ideas • Explore different drawing and painting tools • Explore simple pattern • Design and make images/ artefacts 	
	Using materials <ul style="list-style-type: none"> • Use primary and secondary colours 	
	Control and Expertise <ul style="list-style-type: none"> • Mix colours randomly • Use some control when drawing and painting 	
DT Create Christmas stocking	Design and develop <ul style="list-style-type: none"> • Generate ideas from their own experience • Talk about their ideas and say what will be done • Describe what they want to do in pictures and words • Make lists of materials they will need 	
	Making <ul style="list-style-type: none"> • Know the features of some familiar products • Join two materials together e.g. with glue • Use scissors or a knife to cut, sometimes with help • Know about basic hygiene and safety 	
	Product and Evaluation <ul style="list-style-type: none"> • Recognise characteristics of familiar products • Use simple terms to talk about their own/ others work • Identify materials and mechanisms in familiar products 	
ICT Use of textease and colour magic	Using ICT <ul style="list-style-type: none"> • Write simple ideas and make lists • Use names for ICT components e.g. mouse • Use a simple art program 	
	Making things happen <ul style="list-style-type: none"> • Move objects around on a screen 	
GEOGRAPHY Study of Kisoro and Uganda	Geographical Study and Fieldwork <ul style="list-style-type: none"> • Use a digital camera to record what they see • Show interest in what they see and can talk about it 	
	Use of Maps <ul style="list-style-type: none"> • Mark the location of school on a location map 	
	Geographical Knowledge and Understanding <ul style="list-style-type: none"> • Describe places using simple vocabulary such as house, wood • Talk about features of different places seen in books or the internet. • Understand the concept of near and far away 	

