## YEAR 5



Literacy Curriculum Overview 2019 - 2020

#### **Genres and Writing Opportunities in Y5**

Poetry

**Narrative** 

Recount (trips, visits, historical events, diaries, letters, news reports, biographies, autobiographies, magazine article, science experiment, email)

Report (information leaflet, tourist guide, Wikipedia entry, magazine article, non-fiction book, letter)

Explanation (encyclopaedia entry, non-fiction book, technical manual, question and answer, articles and leaflets, write-up of science experiment)

Instructions (recipe, technical manual, non-fiction book, timetable, route-finder, list of rules, posters, notices, signs, instructions on packaging)

Persuasion (advertisement, catalogue, travel brochure, pamphlet from pressure group, newspaper/magazine article, poster or flyer, book blurb, letter to editor or editorial, invitation)

Discussion (newspaper editorial, non-fiction book on an 'issue', notes for a speech, write up of a debate, formal essay, leaflet or article giving balanced account of an issue)

### Spelling, Punctuation and Grammar: (Plus, consolidation of Year 4)

| Word:   | Sentence:   | Text  |
|---|---|---|
| Converting nouns or adjectives into verbs using suffixes [for example, –ate; –ise; –ify]  Verb prefixes [for example, dis–, de–, mis–, over– and re–] | Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun  Indicating degrees of possibility using:  - adverbs [for example, perhaps, surely]  - or modal verbs [for example, might, should, will, must] | Devices to build cohesion within a paragraph [for example, then, after that, this, firstly]  Linking ideas across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before] |
| Punctuation:  Brackets, dashes or commas to indicate parenthesis  Use of commas to clarify meaning or avoid   | Terminology:  modal verb, relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity   | Spelling: See National Curriculum Spelling Appendix 1   |
| ambiguity   |   |   |

# **Text Type and Writing Outcomes:**

### **Application of SPaG**

| Autumn 1  | Spring 1 | Summer 1 |
|---|----------|----------|
| Vehicle text: Carrie's War  |          |          |
| Poetry: Lyrics for WW2 songs  |          |          |
| Air raid Shelter poetry   |          |          |
|   |          |          |
| (Class reader – Goodnight Mr Tom)   |          |          |
| Narrative: Story with a flashback(relative clauses, modal verbs of possibility, adverbs of                              |          |          |
| possibility, range of verbs including past/present progressive and present perfect, use of commas                       |          |          |
| and other speech punctuation)   |          |          |
| Nonfiction: Diaries (expanded noun phrases  |          |          |
| (relativeclauses, fronted adverbials, modal verbs, commas after fronted adverbials, inverted commas                     |          |          |
| and speech punctuation, dashes for informal parenth   |          |          |
| Information leaflet– Evacuation,  |          |          |
| Rationing & The Blitz (expanded noun phrases  |          |          |
| <ul> <li>inc. modifying adjectives, nouns, preposition<br/>phrases, fronted adverbials, commas after fronted</li> </ul> |          |          |
| adverbials, consistent past tense inc. past progressive)esis)   |          |          |
| p g ca. · c, c. · c,  |          |          |
| Cross curricular links: History   |          |          |
|   |          |          |
| Autumn 2  | Spring 2 | Summer 2 |
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## Year 5 & 6 Spelling

accommodate persuade embarrass accompany environment physical according equip (-ped, -ment) prejudice achieve especially privilege aggressive exaggerate profession amateur excellent programme ancient existence pronunciation explanation apparent queue familiar recognise appreciate attached foreign recommend available forty relevant frequently restaurant average awkward government rhyme bargain guarantee rhythm bruise harass sacrifice hindrance secretary category cemetery identity shoulder immediate(ly) committee signature communicate individual sincere(ly) interfere soldier community competition interrupt stomach conscience language sufficient conscious leisure suggest controversy lightning symbol convenience marvellous system temperature correspond mischievous criticise (critic + ise) muscle thorough curiosity twelfth necessary definite variety neighbour desperate nuisance vegetable vehicle determined occupy develop occur yacht dictionary opportunity disastrous parliament