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|  | HPS MTP SUMMER 1 |
| | YEAR 3 |

| KAPOW - GEOGRAPHY | |
|---|--|
| Question | Are all settlements the same? |
| Connections | Episodes of Learning |
| KS1 | What is a settlement? |
| What is it like to live on the coast? | How is land used in my local area? Can I explain the location of features in my local area? |
| KS2 | How has my local area changed over time? |
| Why do people live near volcanoes? | How is land used in New Delhi? How does land use in New Delhi compare with my local area? |
| Key Vocabulary | |
| agricultural land, capital city, commercial land, compare, country border, county, dispersed, facilities, land use, legend, linear, local, memorial, metro, monument, nucleated, place of worship, recreational land, region, residential land, settlement, | |
| Assessment | End of Unit Quiz |

| KAPOW - DT | |
|---|---|
| Question | Digital world: Wearable technology |
| Connections | Episodes of Learning |
| KS1 | Evaluating wearable technology |
| | Light-up wearables Programming wearable technology |
| KS2 | Product concept |
| Sensors and Step Counters | Point of sale displays Focus groups |
| Key Vocabulary | |
| analogue, analyse, annotate, badge, computer-aided design (CAD), control, design criteria, develop, digital, digital revolution, digital world, display, electronic, electronic products, fastening, feature, feedback, form, function, initiate, layers, monitor, net, | |
| Assessment | End of Unit Quiz |

| POWER MATHS - MATHS | |
|-------------------------|--|
| Textbook | Units |
| C | Unit 10 - Capacity Unit 11 - Fractions (2) Unit 12 - Money |
| Mastering Number | Fractions |

| TEACH COMPUTING - COMPUTING | |
|--|---------------------------------------|
| Unit | Creating media – Desktop publishing |
| Connections | Episodes of Learning |
| KS1 | Words and Pictures |
| Digital writing and drawing | Can you edit it? Great Template! |
| KS2 | Become a designer |
| Vector imaging and web page design | Lay it out Why desktop publishing? |
| Key Vocabulary | |
| text, image, communicate messages, templates, orientation, placeholders, edit, publish | |
| Assessment | End of Unit Quiz |

| KAPOW - SCIENCE | |
|--|--|
| Unit | Plant reproduction |
| Connections | Episodes of Learning |
| KS1 | Plant Growth |
| Introduction to Plants, Plant growth | Structure and Function Transporting Water |
| KS2 | Flowers |
| Plant life cycles | Evaluating and Enquiry Seed Dispersal |
| Working Scientifically | |
| To pose relevant questions, To design simple results tables, To plan a simple enquiry, To complete, read and interpret data in a bar chart, To identify and suggest changes to an enquiry, To use results to draw conclusions. | |
| Key Vocabulary | |
| bar chart, conclusion, female, flowering plant, male, pattern, pollen, pollination, predict, record, reproduction, results table, seed dispersal, transport, variable | |
| Assessment | End of Unit Quiz |

| JIGSAW - PSHE | |
|---|---|
| Unit | Relationships |
| Connections | Episodes of Learning |
| KS1 | Family Roles and Responsibilities |
| Different types of family Physical contact boundaries | Friendship Keeping Myself Safe Online |
| KS2 | Being a Global Citizen 1 |
| Developing a healthy lifestyle | Being a Global Citizen 2 Celebrating My Web of Relationships |


| THINGWALL - RE | |
|---|---|
| Question | Christians who inspired and influenced the world |
| Connections | Episodes of Learning |
| KS1 | Who inspires and influences me? |
| What Responsibility Has God Given People for Taking Care of Creation | Who was Dr Barnardo and how did he make the world a better place? How did Dr Barnardo put his Christian principles into practice and help people in need? |
| KS2 | Who was Mother Teresa and how did she make the world a better place? |
| | How did Mother Teresa put her Christian principles into practice and help people in need? Who is Robby Novak and how does he make the world a better place in his role as Kid President? |
| Key Vocabulary | |
| Role Model, Inspire, Inspiration, Leadership, Role Model, Community, Non-Violent, Faith, Legacy, Influence, Courageous Advocacy, Missionary, Saint, Quaker, Prison Reformer, Civil Rights, Activist | |
| Assessment | End of Unit Assessment |

| CHARANGA - MUSIC | |
|------------------|--|
| Genre | Disco song about friendship, peace, hope and unity |
| Unit | Bringing Us Together |

| LANGUAGE ANGELS - MFL | |
|-----------------------|---|
| Unit | Ice-Creams |
| Vocab Focus | une glace à la vanille, le fraise, le banane, la menthe, la pistache, au chocolat, au cafe, au citron, au caramel au cassis |

| PE | |
|----------------|---------|
| Sport | Cricket |
| Outcome | Match |

| ENGLISH | |
|----------------------|----------------------------|
| Text | How does your garden grow? |
| Narrative | Adventure/Mystery Story |
| Non-Narrative | Explanations |
| Poetry | Classic Poetry |
| Assessment | Writing Moderation |

| Connections in the Curriculum | | |
|-------------------------------|--|---|
| Earth Day activities | |  |