

### Overall outcome

- Children learn about the time when dinosaurs lived.
- They learn about extinction and relate this to climate change



## Medium Term Plan Autumn 2 2021-22

**Texts:** *The Little Green Dinosaur* by Pie Corbett T4W

**Key Vocabulary:** extinct, herbivore, carnivore, omnivore, pre-historic, dinosaur names

### Areas of learning (theme/subject)

All areas seven areas of eyfs

### Resources

Dinosaur books, FX app, dinosaur suit, Dinosaur playset & mat

Archaeologist digging pit

### Significant individuals

Mary Anning

Andy the dinosaur hunter (cbeebies)

**Hook:** - Dinosaur pictures of visit to see Dippy.

Pictures of dinosaur in our classroom from CCTV!

FX app T-rex in the classroom.

### Curriculum areas that will be covered in stand-alone units during this topic-

Bonfire night & safety  
Children in need day  
Christmas

### Inquiry Question:

*Can extinction be prevented?*

Global goal:

13-climate action 15-life on land.

### Curriculum

*What will we learn?*

Children will be able to:-

- Show an understanding of how dinosaurs lived.
- Know why dinosaurs became extinct.
- Be able to draw a dinosaur.
- Be able to understand the differences between types of dinosaurs.
- Name some dinosaurs.

### Creativity:

*How will we show we understand in multiple ways? What does the Rainbow Continuum (Blooms Taxonomy) guide us to do?*

- Learning to draw a dinosaur using 'draw with Rob' techniques & how to draw dinosaur book.
- Learn some dinosaur names and what they mean using Andy the dinosaur hunter on cbeebies.
- Making dinosaur biscuits using green icing and edible eyes.
- Dinosaur plants- What do they think it is? What do you predict will happen when we put them in water and then dry them out again? Resurrection plants were around at the same time as the dinosaurs show children how they come to life with water.

Scope to further explore creatively through child-initiated activities.

### Connections

*What are the connections to our curriculum past and present?*

### Prior Learning:

Some prior knowledge and interest in dinosaurs.

### Future Learning:

Science- habitats and environments needed to sustain ecological development

Link to next topic 'space' life cannot exist on any other planet.

### Compassion

*What feelings to we wish to evoke?*

- Concern for the protection of our planet and how important it is to look after it.
- Taking responsibility for our own behaviour and actions.
- Looking after our local environment- school grounds and linking our learning to other environments ie we live on a peninsula so looking after the coast & animals is vital.

### Community

*What links can we develop 'Near and far'?*

Latest dinosaur discoveries:

- UK-Two new species of carnivorous dinosaurs have been discovered from the Isle of Wight. Named 'riverbank hunter' and the 'hell heron' after the environment in which they would have lived, both were a type of dinosaur known as spinosaurids.
- Australia-Australotitan cooperensis is the new species confirmed by palaeontologists in Australia. It's the biggest dinosaur discovered in Australia. Researchers in Australia have confirmed the discovery of Australia's largest dinosaur species ever found.