

**F2 : Medium Term Plan: Autumn 1**

**Overall outcome**

To settle the children into school full days.

To form positive relationships with adults and peers.

To learn and follow school rules and co-operation.

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| **Curriculum areas that will be covered in stand-alone units during this topic- IT programming using Scratch Jnr on the IPads & introduction to IT programmes for literacy & numeracy.** |

**Inquiry Question :**

**Ourselves:**What makes me, me?

Global Goal 3: Good Health and Wellbeing.

**Key Vocabulary: bounce, glided, exploring, family, all body parts, physical exercise, well being.**

Meander

Reservoir

Pure

Water cycle

Water vapour

Basin

Body of water

Brook

Canal

Condensation

Evaporation

Depth

Children will be able to:-

* Follow school rules and class expectations
* Know how to share resources and negotiate with others.
* Talk about their home.
* Talk about their family and know there are different types of families.
* Name body parts
* Make healthy food choices

**Significant individuals**

**Ourselves, parents, other family members, friends, school staff.**

**Resources**

**Flotsam tray, photographs of children at the beach and as babies.**

* Welcoming children and parents to our school community through emails, meetings, newsletters and daily contact.

Prior Learning:

From home and previous pre-school settings.

Future Learning:

Year 1 science ‘Humans and other animals’

**Connections**

*What are the connections to our curriculum past and present?*

* Wall display to include photographs of children at the beach
* Role play emotions puppets
* Role play- house and caring for family members.
* Singing & rhyme of the week.
* PE- healthy hearty
* Zen den cosmic yoga

Scope to further explore creatively through child initiated activities.

**Curriculum**

*What will we learn?*

* Taking responsibility for our own behaviour and actions.
* Accepting and celebrating similarities and differences.
* Care for ourselves and introduction to environmental care.

**Texts:**Flotsam byDavid Weisner, You be you by Linda Kranz

**Hook: - Flotsam story talking about photographs and what is the same and different. Large tuff try with buried items for the children to explore.**

**Community**

*What links can we develop ‘Near and far’?*

**Compassion**

*What feelings to we wish to evoke?*

**Creativity:**

*How will we show we understand in multiple ways? What does the Rainbow Continuum (Blooms Taxonomy) guide us to do?*

**Areas of learning (theme/subject)**

**All areas seven areas of learning.**