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| ***Year 5: What is the impact of war?*** |
| **Children will be able to…*** ***Explain why WW2 war started and the countries involved***
* ***Recognise the impact of war on the community of Heswall and Merseyside.***
* ***Recall key dates and explain their significance***
* ***Recall key facts about rationing and evacuation***
* ***Understand the meaning of propaganda and how it can be used rightly or wrongly to change public perception.***
* ***Explain how and why the changing role of women was significant to the war effort***
* ***Recognize how WW2 has influenced life in the UK today and the moral and practical lessons we can learn from it.***
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|  | **SKILLSChildren can…** | **OUTCOME****(SME)** |
| **ART****Creating**multimedia Blitz pictures | **Exploring and developing*** Experiment with combinations of materials and techniques
* Keep and use detailed notes in a sketch book.
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| **Evaluating*** Evaluate own and others work explaining and justifying their reasons
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| **Control and expertise*** Develop and improve their own style
* Combine a range of colours, tints, tones and shades
* Get across feeling and emotion through their work
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| **DT****Researching and designing an Anderson Shelter****Cooking using rations** | **Design and Develop*** Plan the order of work by thinking ahead
* Use sketches to show other ways of doing things- and then make choices
* Meet an identified need- designing a shelter for a family.
* Use various historical sources of information and draw on them in design.

**Making*** Carry out tests to see if their design works
* Make improvements from design suggestions
* Work in a safe and hygienic way (cooking)
* Make stable and strong joints that stand the test of time
* Use proportions when cooking by doubling and halving recipes (cooking)

**Product and Evaluation*** Identify what is working well and what might be improved.
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| **ICT****Creating PPTs** | **Network and Internet*** Conduct a safe internet search
* Extrapolate the best information and summarize it using ICT

**Using ICT*** Analyse a range of information using ICT
* Save documents and images into different formats for different purposes
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| **HISTORY****Researching key events .****Features of life on the Homefront** | **Historical Knowledge and awareness*** Organise a series of relevant historical information and check this for accuracy.
* Describe some of the main events, people and changes during WW2.
* Make conclusions with evidence as to the most likely version of events
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| **Chronological understanding*** Identify changes across periods of time, using chronological links
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| **Historical enquiry*** Rank sources of information in order
* Identify differences between different versions of the past
* Support own point of view using evidence
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