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| ***Year 5: What is the impact of war?*** | | |
| **Children will be able to…**   * ***Explain why WW2 war started and the countries involved*** * ***Recognise the impact of war on the community of Heswall and Merseyside.*** * ***Recall key dates and explain their significance*** * ***Recall key facts about rationing and evacuation*** * ***Understand the meaning of propaganda and how it can be used rightly or wrongly to change public perception.*** * ***Explain how and why the changing role of women was significant to the war effort*** * ***Recognize how WW2 has influenced life in the UK today and the moral and practical lessons we can learn from it.*** | | |
|  | **SKILLSChildren can…** | **OUTCOME**  **(SME)** |
| **ART**  **Creating**multimedia Blitz pictures | **Exploring and developing**   * Experiment with combinations of materials and techniques * Keep and use detailed notes in a sketch book. |  |
| **Evaluating**   * Evaluate own and others work explaining and justifying their reasons |  |
| **Control and expertise**   * Develop and improve their own style * Combine a range of colours, tints, tones and shades * Get across feeling and emotion through their work |  |
| **DT**  **Researching and designing an Anderson Shelter**  **Cooking using rations** | **Design and Develop**   * Plan the order of work by thinking ahead * Use sketches to show other ways of doing things- and then make choices * Meet an identified need- designing a shelter for a family. * Use various historical sources of information and draw on them in design.   **Making**   * Carry out tests to see if their design works * Make improvements from design suggestions * Work in a safe and hygienic way (cooking) * Make stable and strong joints that stand the test of time * Use proportions when cooking by doubling and halving recipes (cooking)   **Product and Evaluation**   * Identify what is working well and what might be improved. |  |
| **ICT**  **Creating PPTs** | **Network and Internet**   * Conduct a safe internet search * Extrapolate the best information and summarize it using ICT   **Using ICT**   * Analyse a range of information using ICT * Save documents and images into different formats for different purposes |  |
| **HISTORY**  **Researching key events .**  **Features of life on the Homefront** | **Historical Knowledge and awareness**   * Organise a series of relevant historical information and check this for accuracy. * Describe some of the main events, people and changes during WW2. * Make conclusions with evidence as to the most likely version of events |  |
| **Chronological understanding**   * Identify changes across periods of time, using chronological links |  |
| **Historical enquiry**   * Rank sources of information in order * Identify differences between different versions of the past * Support own point of view using evidence |  |