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| ***Year 1: Is life the same for children everywhere?*** | | |
| Children will be able to…   * Recognise that life in Uganda can be both similar and different to life in England. * Locate England and Uganda on both a map of the world and a globe. * Locate Heswall in England and Kisoro in Uganda. * Explain the physical features of Uganda. * Explain what the flag of Uganda looks like, and explain why there is a crane on the flag. * Retell a traditional Ugandan story and innovate their own version. | | |
|  | **SKILLS** Children can… | OUTCOME  (SME) |
| **ART**  **Tinga Tinga artwork** | **Exploring and developing**   * Respond to ideas * Explore different drawing and painting tools * Explore simple pattern * Design and make images/ artefacts |  |
| **Using materials**   * Use primary and secondary colours |  |
| **Control and Expertise**   * Mix colours randomly * Use some control when drawing and painting |  |
| **DT**  **Create Christmas stocking** | **Design and develop**   * Generate ideas from their own experience * Talk about their ideas and say what will be done * Describe what they want to do in pictures and words * Make lists of materials they will need |  |
| **Making**   * Know the features of some familiar products * Join two materials together e.g. with glue * Use scissors or a knife to cut, sometimes with help * Know about basic hygiene and safety |  |
| **Product and Evaluation**   * Recognise characteristics of familiar products * Use simple terms to talk about their own/ others work * Identify materials and mechanisms in familiar products |  |
| **ICT**  **Use of textease and colour magic** | **Using ICT**   * Write simple ideas and make lists * Use names for ICT components e.g. mouse * Use a simple art program |  |
| **Making things happen**   * Move objects around on a screen |  |
| **GEOGRAPHY**  **Study of Kisoro and Uganda** | **Geographical Study and Fieldwork**   * Use a digital camera to record what they see * Show interest in what they see and can talk about it |  |
| **Use of Maps**   * Mark the location of school on a location map |  |
| **Geographical Knowledge and Understanding**   * Describe places using simple vocabulary such as house, wood * Talk about features of different places seen in books or the internet. * Understand the concept of near and far away |  |