

Overall outcome

- To understand the importance of persevering
- To know that even when things are difficult it is important to not give up



Medium Term Plan Spring 1 2022-23

Texts: *Going on a bear hunt* by Michael Rosen & a selection of story and information books about bears.

Key Vocabulary: resilience, perseverance, oozy, swirling, whirling, narrow, gloomy, covers

Areas of learning (theme/subject)

All areas seven areas of learning.

Resources

Story book & bear
Bear hunt resources

Significant individuals

Michael Rosen
The Bear!

Hook: -

A bear hunt in the school grounds to find lots of different types of bears.

Curriculum areas that will be covered in stand-alone units during this topic-

Understanding the World- Chinese New Year, safer internet day, child mental health week

Inquiry Question:

Should we give up if something is too hard?

(Building resilience and perseverance)

Global goal: 4. Quality education

Curriculum

What will we learn?

Creativity:

How will we show we understand in multiple ways? What does the Rainbow Continuum (Blooms Taxonomy) guide us to do?

Connections

What are the connections to our curriculum past and present?

Compassion

What feelings to we wish to evoke?

Community

What links can we develop 'Near and far'?

Children will be able to: -

- Re-tell the story
- Sequence the story
- Change one thing about the story to create their own oral version.
- Develop understanding of characters feelings
- Learn about different types of bears through watching live web cams of Panda's and polar bears.
- Develop fine motor and scissor skills.

- Make bear ears to go on a bear hunt
- Create a story mountain through drawings or emergent writing
- Explore characters emotions through role play
- Create a fact file about a bear.
- Develop fms through creative activities

- Scope to further explore creatively through child-initiated activities.

Prior Learning:

Children are familiar with the story having heard it before either at home or in pre-school.

Future Learning:

- Developing a growth mindset in regard to their learning
- Re-visiting and revising drafts of work

- Empathy for the feelings of the characters in the story
- Link characters feelings to our own through PSHE curriculum.
- The importance of keeping going even if things are difficult
- How to overcome not wanting to do something because it was difficult (we're not going on a bear hunt again!)

- Local environment of our school grounds when going on our own bear hunt.
- What would happen to our local community if we all gave up when something was difficult i.e street cleaners, gardeners, looking after local area.