Key priorities and Planning 2023/2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Run weekly yoga sessions for 2 classes per week (for a half-term) across all year groups.	Grace Pennington from Inner Bliss Yoga. Class teachers F2-Y6. PE Lead.	 Increased confidence, knowledge and skills of all staff in teaching PE and sport The engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils. 	relaxation sessions and developing calming techniques for children.	£5000
Increase the number of Physical Activity Clubs in Key Stage 1 & 2 including during lunchtime and after school.	Mental Health Lead, Midday Assistants, Peer Mentor co- ordinators, sports coaches, PE Subject Lead	 2.The engagement of all pupils in regular physical activity 3.The profile of PE and sport is raised across the school as a tool for whole-school improvement 4.Broader experience of a range of sports and activities offered to all pupils 5.Increased participation in competitive sport 	significantly more opportunities to engage in sport and lunchtime clubs will improve wellbeing of children and assist	£2000
Improve the ability for children to engage in physical activities by transporting children Created by:	Business Manager, PE Subject Lead, Sports Coaches, Class teachers		Children have significantly more opportunities to engage in competitive sport and	£2000

to activities and events.		 3.The profile of PE and sport is raised across the school as a tool for whole-school improvement 4.Broader experience of a range of sports and activities offered to all pupils 5.Increased participation in competitive sport 	site without parents needing to contribute.	
Substantially improve resources for PE including the purchase of new football goals and other essential resources	Business Manager, Subject leader, Sports Coaches, Headteacher, Class teachers.	 Increased confidence, knowledge and skills of all staff in teaching PE and sport The engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport 	and after school clubs. Resources also available for events such as sports day.	£4000
Increase interschool sporting activities. Aim for one event per half term.	Subject leader, Sports Coaches,	 4.Broader experience of a range of sports and activities offered to alil pupils 5. Increased participation in competitive sport 	participating in competitive sports.	£500

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Provide taster sessions for new sports to be run as extra-curricular clubs.	PE Subject Leader, Sports Coaches.	 2.The engagement of all pupils in regular physical activity. 3.The profile of PE and sport is raised across the school as a tool for whole-school improvement 4.Broader experience of a range of sports and activities offered to all activities offered to activities offered to activities offered to all activities offered to activities offere	aware of more sports and more confident to try. Children are trained to teach younger children new games and engage children not participating.	
Run Play leaders and peer mentors throughout the year.	Subject leader, School Business Manager, Peer Mentor Coordinator.	pupils 4.Broader experience of a range of sports and activities offered to all pupils 5.Increased participation in competitive sport	attend sessions.	£1363
Develop PE Subject Leader to create new assessment systems	PE Subject Leader, Headteacher, School Improvement Associate	 3.The profile of PE and sport is raised across the school as a tool for whole-school improvement 4.Broader experience of a range of sports and activities offered to all pupils 	develop as a subject leader through intensive support. Leader will fully audit subject and review	£2000



Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



1.		Each class F2-Y6 took part in yoga sessions designed for wellbeing.	During the summer term, only 1class took part in yoga with the second session being used for a small target group. This proved successful for targeting specific pupils.
2.	Increase the number of Physical Activity Clubs in	Football club for younger pupils was added.	More variety needed and discussions held with PE lead to add more clubs from Autumn 2024. Lack of
	Key Stage 1 & 2 including during lunchtime and after school.	Achieved	indoor space was a challenge due to hall being used by Beehive Club. More sporting opportunities to be added during lunch from Autumn 2024.
3.	Improve the ability for children to engage in physical activities by transporting children to activities and events.		Children attended more competitive events during the academic year including football tournaments.
4.	Substantially improve resources for PE including the purchase of new football goals and other essential resources	Achieved	New equipment purchased including goals. Further resources identified for new academic year. Storage facilities to be improved.
5.	Increase interschool sporting activites. Aim for one event per half term.	Achieved	Mostly competitive football competitions. Plan to be involved in all MAT competitions during next academic year.
6.	Provide taster sessions for new sports to be run as extra-curricular clubs.	Partially Achieved	Only fencing provided as a taster session.
7.	Run Play leaders and peer mentors throughout the year.	Partially Achieved	Peer mentors now clearly established and in place. Play leaders needs additional focus during next academic year when new staff in place.
8.	Develop PE Subject Leader to create new assessment systems	Partially Achieved	PE Subject lead received support from SIA in order to develop knowledge. Will take more guidance from MAT (Joined Jan 2024) for further developmen in assessment in PE.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	<u>Stats:</u>	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	This information will be added after Y6 children are taught and assessed for swimming during this academic year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum Requireme nts after the completion of core lessons. Have you done this?	Yes/No	N/A will monitor
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	NA due to pool providing all swimming instruction

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Signed off by:

Head Teacher:	Mr J Lawrenson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr P Darwent
Governor:	
Date:	1.9.24

