



#### Overall outcome

To settle the children into school full days. To form positive relationships with adults and peers. To learn and follow school rules and co-operation. To learn about our selves

Hook: - Plastic 160cm skeleton model to appear in class!

# <u>Curriculum areas that will be covered in stand-alone units during this topic-</u>

Introduction to IT programmes for literacy & numeracy.
Phonics initial assessments and begin RWI
Power maths & Mastering Number
Oxford reading, bandwriting linked to phonics teaching.

Oxford reading- handwriting linked to phonics teaching SCIENCE: What if our bones were made of Jelly? (Make jelly explore its properties and answer question) PSHE-Jigsaw piece 1.

## **Inquiry Question:**

Ourselves: What makes me, me?

(appearance, families, friendships, beliefs, likes/dislikes etc)

Global Goal 3: Good Health and Wellbeing.

**<u>Vehicle Text:</u>** Funny Bones (Janet & Allen Ahlberg)

Linked texts: The pet shop, the black cat, mystery tour, give the dog a bone. Family books and all about me.

**<u>Key Vocabulary:</u>** Skeleton, skull, connected, pile, gloomy, moonlit, family, and all body parts, physical exercise, wellbeing.

## Areas of learning (theme/subject)

All areas seven areas of learning, All about me.

#### Significant individuals

Ourselves, Janet & Allan Ahlberg, Andre Amstrutz, parents, other family members, friends, school staff

## **Resources**

Skeleton, Funny bones collection, creative materials for EAD aspects

#### Curriculum

What will we learn?

### Children will be able to:-

- Follow school rules and class expectations
- Know how to share resources and negotiate with others.
- Talk about their home.
- Talk about their family and know there are different types of families. (request family photo from parents)
- Name body parts
- Make healthy food choices

#### Creativity:

How will we show we understand in multiple

## Wall display to include selfportraits of children

- Role play emotions puppets
- Role play- house and caring for family members.
- Singing & rhyme of the week.
- PE- Wirral new PE scheme
- Charanga programme & learn them bones song and dance.
- Zen den cosmic yoga

Scope to further explore creatively through child-initiated activities.

#### **Connections**

What are the connections to our

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What feelings to we wish to evoke?

Compassion

#### Community

What links can we develop 'Near and far'?

## Prior Learning:

From home and previous pre-school settings.

## Future Learning:

Year 1 science 'Humans and other animals'

- Taking responsibility for our own behaviour and actions.
- Accepting and celebrating similarities and differences.
- Care for ourselves and learn how our bodies work.
- Welcoming children and parents to our school community through emails, google classroom & newsletters and daily contact.
- Parents evening last week of term.