

Overall outcome

- To name some breeds of owls
- To show compassion & empathy for others
- To explore local environment in a safe way.
- To show comprehension of story & to re-tell

Hook: -

Terry the owl man to visit class with his rescued owls.

Curriculum areas that will be covered in stand-alone units during this topic-

Christmas- nativity story & performance
Celebrations- bonfire night, remembrance day, children in need day

F2 Medium Term Plan : Autumn 2



Key Text: Owl Babies by Mark Waddell Other texts: Selection of owl stories dealing with emotions: 'I'm not scared' 'I'm not reading' and information books about owls & nocturnal creatures.

Key Vocabulary: habitat, nocturnal, talons, predator, trunk, fuss, brave, wished, soft, swooped

Areas of learning (theme/subject)

All areas seven areas of learning.

Resources

- Owl Mother & babies
- Natural materials to build habitats (indoor & outdoor)
- Creative materials

Significant individuals

Terry the owl man
Trusted adult to talk to- parent, teacher etc.

Inquiry Question: Is it ok to be scared/ worried?

Global goals: 3. Good health & well being, 15. Life on Land

Curriculum

What will we learn?

Creativity:

How will we show we understand in multiple ways? What does the Rainbow Continuum (Blooms Taxonomy) guide us to do?

Connections

What are the connections to our curriculum past and present?

Compassion

What feelings to we wish to evoke?

Community

What links can we develop 'Near and far'?

Children will be able to:-

- Follow school rules and expectations of behaviour inside and outside the class
- To recognise and discuss features of the environment looking at similarities and differences.
- Justify their actions and choices. (when creating a habitat in role play area)
- To identify & name some different types of owls.
- To be able to retell a shortened version of the story using T4W actions.

- Role play Owl babies story using puppets
- Create animal habitats using natural materials.
- Use natural materials found in the local environment in creative ways.
- Make owl biscuits.
- Owl plates
- Scope to further explore creatively through child-initiated activities.

Prior Learning:

- Children have heard the owl babies' story before.
- Children have learnt school rules and expectations during first term
- Children have explored our school grounds either as part of pre-school or during first term.

Future Learning:

- Y1 science habitats and local environments
- PSHE programme of study

- Taking responsibility for our own behaviour and actions.
- Accepting and celebrating similarities and differences.
- Looking after our local environment- school grounds and linking our learning to other environments.
- Care for others.
- Show compassion & empathy for others.

- Looking after the environment. (Look at our own school grounds- similarities and differences).