

Overall outcome

- To name some breeds of owls
- To show compassion & empathy for others
- To explore local environment in a safe way.
- To show comprehension of story & to re-tell

Hook: -

Terry the owl man to visit class with his rescued owls.

Curriculum areas that will be covered in stand-alone units during this topic-

Christmas- nativity story & performance
 Celebrations- bonfire night, remembrance day, children in need day

F2 Medium Term Plan : Autumn 2



Key Text: Owl Babies by Mark Waddell Other texts: Selection of owl stories dealing with emotions: 'I'm not scared' 'I'm not reading' and information books about owls & nocturnal creatures.

Key Vocabulary: habitat, nocturnal, talons, predator, trunk, fuss, brave, wished, soft, swooped

Areas of learning (theme/subject)

All areas seven areas of learning.

Resources

- Owl Mother & babies
- Natural materials to build habitats (indoor & outdoor)
- Creative materials

Significant individuals

Terry the owl man
 Trusted adult to talk to- parent, teacher etc.

Inquiry Question: Is it ok to be scared/ worried?

Global goals: 3. Good health & well being, 15. Life on Land

Curriculum

What will we learn?

Children will be able to:-

- Follow school rules and expectations of behaviour inside and outside the class
- To recognise and discuss features of the environment looking at similarities and differences.
- Justify their actions and choices. (when creating a habitat in role play area)
- To identify & name some different types of owls.
- To be able to retell a shortened version of the story using T4W actions.

Creativity:

How will we show we understand in multiple ways? What does the Rainbow Continuum (Blooms Taxonomy) guide us to do?

- Role play Owl babies story using puppets
- Create animal habitats using natural materials.
- Use natural materials found in the local environment in creative ways.
- Make owl biscuits.
- Owl plates
- Scope to further explore creatively through child-initiated activities.

Connections

What are the connections to our curriculum past and present?

Prior Learning:

- Children have heard the owl babies' story before.
- Children have learnt school rules and expectations during first term
- Children have explored our school grounds either as part of pre-school or during first term.

Future Learning:

- Y1 science habitats and local environments
- PSHE programme of study

Compassion

What feelings to we wish to evoke?

- Taking responsibility for our own behaviour and actions.
- Accepting and celebrating similarities and differences.
- Looking after our local environment- school grounds and linking our learning to other environments.
- Care for others.
- Show compassion & empathy for others.

Community

What links can we develop 'Near and far'?

- Looking after the environment. (Look at our own school grounds- similarities and differences).