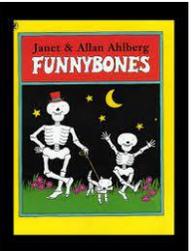
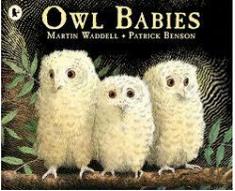
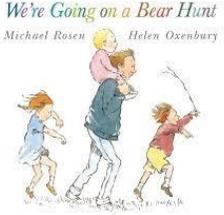
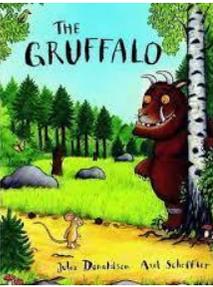


Heswall topic theme overview Foundation 2 2020-2021
 Spring 1 & 2 interrupted by COVID 19 lockdown

TERM	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
Hook	Plastic skeleton to appear in classroom wearing Heswall Uniform	Terry the owl man to visit & talk about his owl sanctuary	A bear hunt on the school grounds to find different types of bears.	A Gruffalo hunt in the school grounds resulting in children finding a Gruffalo crumble	Caterpillars to be delivered to class	World Ocean Day whole school event & message in a bottle found by SG
Inquiry Question	What makes me, me?	Is it ok to be worried?	Should we give up if something is hard?	Is it ok to lie?	Is change always a good thing?	Whose responsibility is it to look after our planet?
Global Goals				 		  
Key Text	Funny Bones by Janet & Allen Ahlberg 	Owl Babies by Mark Waddell 	Going on a bear hunt by Michael Rosen <i>We're Going on a Bear Hunt</i> Michael Rosen Helen Oxenbury 	The Gruffalo by Julia Donaldson 	The Very Hungry Caterpillar by Eric Carle 	Somebody Swallowed Stanley by Sarah Roberts 
Phonics	RWI set 1		Revisit set 1 & teach set 2		Revisit set 1 & 2, teach set 3	

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Literacy	<p>Narrative Retell story using actions & class shared story map.</p> <p>Non-fiction Self portrait 'what makes you, you?' Family portrait Differences & similarities</p>	<p>Narrative Character analysis- speech bubbles to explore owls' feelings when their mother leaves them.</p> <p>Non-fiction A fact learnt about owls during the topic as an information bubble.</p>	<p>Narrative Innovation story changing one aspect.</p> <p>Non-fiction Create a fact file about a type of bear.</p>	<p>Narrative Character analysis- Would you lie to the Gruffalo?</p> <p>Non-Fiction Instructions- 'How to catch a Gruffalo'</p>	<p>Narrative What did the butterfly do over the next week? Daily storyboard of the butterfly's' adventures</p> <p>Non-Fiction Diary to re-tell the story using time connectives.</p>	<p>Narrative Story re-tell creating own story maps. Non-Fiction Letter writing- replying to letter found on beach with a message on how to protect our oceans using information they have learnt.</p>
Power Maths	<ul style="list-style-type: none"> • numbers to 5 • sorting • comparing groups within 5 • change within 5 • time 		<ul style="list-style-type: none"> • number bonds within 5 • Numbers to 10 • Comparing numbers to 10 • Addition to 10 • Number bonds to 10 • Shape & space 		<ul style="list-style-type: none"> • Exploring patterns • Counting on and back • Numbers to 20 • Numerical patterns • measure 	
Communication & language Key vocabulary	Skeleton, skull, connected, pile, gloomy, moonlit, family, physical exercise, wellbeing.	Habitat, nocturnal, talons, predator, trunk, fuss, brave, wished, soft, swooped.	Resilience, perseverance, oozy, swirling, whirling, narrow, gloomy, covers.	Stroll, rumble, bursting, frightfully, environment, habitat, forest, rhyming	Insect, mini-beast, cocoon, chrysalis, larvae, pupa, incubate, transform, life cycle	Spout, barnacles, coral, skimmed, bobbed,
Physical Development – PE sessions	 <p>WIRRAL</p> <p>Fundamental skills</p>		 <p>WIRRAL</p> <p>Gymnastics</p>		 <p>WIRRAL</p> <p>Dance</p>	
PSHE	Black lives matter Floella Benjamin live meet	Children in need day	Chinese New Year Safer internet day	Easter Mother's Day World book day	Earth Day Race for life Healthy Teeth	NSPCC Underwear rule Sports day

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			Child mental health week		Heswall World Book Day	
RSE	To consider the routines and patterns of the day 'Our day'		To understand why hygiene is important. 'Keeping ourselves clean'		To recognise all families are different. 'Families'	
Understanding the World	Explore suitability of materials- What if our bones were made of jelly?'	Celebrations- Remembrance Day, bonfire night, children in need & Christmas.	Outside environment- exploration, similarities, and differences.	Easter- changing seasons effect on nature and animals.	Life cycles- New beginnings	Impact of humans- Explore the natural world and the impact of pollution.
Expressive Arts & Design	Charanga- Me! Draw with Rob	Charanga- My stories Draw with Rob	Charanga- Everyone Draw with Rob	Charanga- Our world Draw with Rob	Charanga- Big Bear Funk 'Upbeat Project' Draw with Rob	Charanga- Reflect, rewind and replay Draw with Rob