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| ***Year 6: What is the impact of war?*** |
| **Children will be able to…*** ***Explain why WW2 war started.***
* ***Recognise the impact of war on the community of Heswall and Merseyside.***
* ***Recall key dates and explain their significance***
* ***Recall key facts about rationing and evacuation***
* ***Understand the meaning of propaganda and how it can be used rightly or wrongly to change public perception.***
* ***Explain how and why the changing role of women was significant to the war effort***
* ***Recognize how WW2 has influenced life in the UK today and the moral and practical lessons we can learn from it.***
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|  | **SKILLS Children can…** | **OUTCOME****(SME)** |
| **ART****Creating Blitz pictures****Design a propaganda poster** | **Exploring and developing*** Use a full range of design, experimentation, exploration alongside the work of others to develop their own work
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| **Evaluating*** Make on-going revisions
* Refine their work, often with several adaptations, to move towards an end point
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| **Control and expertise*** Work with care and precision towards an end point, but make adaptations following their own reflections and the comments of others
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| **DT****Researching and designing an Anderson Shelter****Cooking using rations** | **Design and Develop*** Use their knowledge of – eg – science and art when designing
* Draw scaled diagrams with increasing use of ratio. Calculate the amount of materials needed. Use this to estimate cost

**Making*** Make separate elements of a model before combining into the finished the article
* Produce a simple instruction manual or handbook for their product

**Product and Evaluation*** Research products using the internet
* Evaluate a range of different sources of information such as advertising and handbooks
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| **ICT****Create a stop motion animation** | **Using ICT*** Add, amend and combine different forms of information in different ways
* Use a range of concepts and ideas when presenting across different subjects

**Making things happen*** Add special effects to work
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| **HISTORY****Researching key events .****Features of life on the Homefront****Study of propaganda posters** | **Historical Knowledge and awareness*** Describe the main changes in a period of history, from several perceptions – eg political, cultural
* Begin to understand significance
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| **Chronological understanding*** Note connections, contrasts and trends over time
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| **Historical enquiry*** Interpret the past using a range of concepts and ideas
* Understand the role of opinion and propaganda
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