



HISTORY (See Key Stage History planning)	
Famous for More than Five Minutes	
Connections What have the children learnt before this- what will they learn next?	Episodes of learning
Children have placed periods of history on a time line and are familiar with within and beyond living memory	Work as history detectives to find out why Rosa Parks is famous. Learn about what type of person Rosa Parks was from stories from her early life. Learn what life was like for black people in the Southern USA in the 1960s.
Children will look at significant individuals who contribute to national achievements.	Find out why Rosa's actions that day made her famous. Discover how Rosa's actions made things better for black people. Consider how we should remember Rosa Parks today.
Vocabulary: seamstress, slavery, boycott, segregation, equality, activist	
Assessment: quiz at end of unit.	

Music (See Charanga planning)
Hands, Feet, Heart

COMPUTING (See Teach Computing scheme)
IT around us- Episodes of learning
1 What is IT?
2 IT in school
3 IT in the world
4 The benefits of IT
5 Using IT safely
6 Using IT in different ways

 YEAR 2 Autumn 1 			
Famous for More than Five Minutes <i>How do small actions make big differences?</i> Rosa Parks			
Significant individuals: Rosa Parks			
Beautiful books: The Owl who was Afraid of the Dark (class read) Amazing Grace, Little People Big Dreams: Rosa Parks			
LOCAL & GLOBAL CONNECTIONS, TRIPS & OUTDOOR LEARNING Link to Black History Month			
LITERACY (see Literacy MTP)			
Genre	Narrative	Non narrative	Poetry
Outcome:	Based on Amazing Grace- Description of character	Based on Amazing Grace – Diary Entry	Where do all the teachers go? Peter Dixon
Assessment:	Narrative to bring to moderation		

PHSE (see Jigsaw planning)
Jigsaw Piece 1: Episodes of learning: Being me in the word
1. Hopes and fears for the year
2. Rights and responsibilities
3. Rewards and consequences
4. Rewards and consequences
5. Our learning charter
6. Owning our learning charter

MATHS (see Power Maths planning for episodes of learning)
TEXTBOOK A
Unit 1: Place Value within 100
Unit 2: Addition and subtraction

SCIENCE (see Science MTP for episodes of learning)
<i>Living Things</i>
Explore and compare the differences between things that are living, dead, and things that have never been alive

ART (See Kapow Planning)
Episodes of learning: Drawing: Tell a story <i>Investigate, Explore, Create</i>
1. Charcoal mark making
2. Creating texture
3. My toy story
4. Creating characters
5. Tell a story

RE (See new scheme)
Episodes of learning: What is important to Christians in stories about Jesus?
1. What are disciples and how did they help Jesus?
2. Why are Jesus' teachings important to Christians?
3. What does Jesus teach people? How did he show his love?
4. What makes a good leader?
5. How do stories impact the lives of Christians today?

PE (see PE for 6 episodes of learning)
Netball

