

Overall outcome: We will host a fundraiser in which we will invite parents in. We will sell their Tinga Tinga art, the children will tell the stories using the puppets they have made, the children will sing songs and we will play the video of the African drumming. Any money will be given to GAFI and we hope to buy a water harvester for DRIP Uganda.

Y1: Autumn 1& 2: Medium Term Plan

Resources
 Photographs, maps, globe, paint, paintbrushes, powerpoint showing TingaTinga art, computers, felt, fabric pens, needles, thread, glue, scissors, pencils.

Curriculum areas that will be covered in stand-alone units during this topic:
 Science
 Maths – besides data collection
 RE
 PE
 Computing
 Phonics

Texts: There's a Rang-tan in my Bedroom

Significant individuals
 Mr Herod, Edward TingaTinga, Nicola Bolton

Areas of learning (theme/subject)
 Which subject areas will be included through this project?
 Literacy, Geography, Music, Art, DT, PHSCE,

How can we help the environment locally and globally?
GOAL 6: Clean Water and Sanitation
GLOBAL GOAL 15 Life on Land



Hook: We will do a litter pick around the local area

Key Vocabulary:
 Uganda, England, Heswall, Kisoro, rainforest, village, town, lake, mountain, water harvester, volcanoes, TingaTinga, similar, different, poverty, drought, fundraise.

Curriculum <i>What will we learn?</i>	Creativity: <i>How will we show we understand in multiple ways? What does the Rainbow Continuum (Blooms Taxonomy) guide us to do?</i>	Connections <i>What are the connections to our curriculum past and present?</i>	Compassion <i>What feelings to we wish to evoke?</i>	Community <i>What links can we develop 'Near and Far'?</i>
Children will be able to: <ul style="list-style-type: none"> Recognise that we can help the environment both locally and globally with our actions name and locate the world's seven continents and five oceans Locate England and Uganda on both a map of the world and a globe Locate Heswall in England and Kisoro in Uganda Explain the physical features of Uganda and the Wirral Explain the key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Explain what the flags of Uganda and England looks like Retell a story and innovate their own version Identify seasonal and daily weather patterns in the United Kingdom and Uganda 	<ul style="list-style-type: none"> Design and make animal puppets to retell their innovated story Learn and perform some simple African songs and drumming patterns Create a piece of TingaTinga style art Collect data on the number of children walking to school in each year group. Make a pictogram of this. Then make posters to promote walking and see if there is any change. 	<ul style="list-style-type: none"> Previous assemblies delivered by DRIP Uganda and Mrs Bolton. River of pennies to raise money for water harvesters Build further links to school twinning programme – see Mrs Bolton's videos Link our Harvest festival to fundraising for Uganda 	<ul style="list-style-type: none"> What feelings do we wish to evoke? We want to empower our children to feel they are ambassadors of change. To feel as though they can make a difference to the lives of other people both near and far That as the future generation we must protect our world, people and animals. 	<ul style="list-style-type: none"> Discuss how our harvest festival will help those near to us, but through fundraising we are able to help those far away too Involving members of our community who have real life, expert knowledge and asking them to share this with our children