

Heswall Primary School End of Year Assessment data for 2019/20

End of the Early Years Foundation Stage (End of F2/Reception) achieving a Good Level of Development

Year	School	Wirral	National
2019	83%	70%	72%
2018	86%	71%	72%
2017	73%	69%	71%
2016	52%	70%	69%
2015	70%	70%	66%
2014	78%	66%	60%

The children in the 2019 cohort performed well above the Wirral and National averages for children reaching the end of the Foundation Stage.

Year One Phonics Screening Checks – All children

Year	Number of SEND	School	Wirral	National
2019	5	81%	82%	82%
2018	5	87%	81%	83%
2017	7	73%	76%	81%

Year One Phonics Screening Check – Not including SEN

Year	School	Wirral	National
2019	96%	89%	X
2018	100%	87%	89%
2017	87%	83%	87%

The Year One phonics scores change in line with the differences and diversities of each class. The SEN and not SEN data are provided to show context. The school continues to achieve outcomes above the Wirral averages for children without SEN and is broadly in line when all children's outcomes are analysed for 2019.

End of Key Stage One Outcomes 2019 (Children meeting the expected standard).

	Heswall All Y2 Pupils	Wirral Average of all pupils	National Average of all pupils	Heswall not including SEND	Wirral Average not including SEND	National Average not including SEND
Reading	73.3%	72%	75%	88%	81%	X
Writing	67%	66%	69%	83%	75%	X
Maths	70%	73%	76%	83%	82%	X
R+W+M	57%	61%	65%	71%	70%	X

The end of Key Stage One scores change in line with the differences and diversities of each class/cohort. It is difficult to compare all schools' results together when the number of SEND and other characteristics can be extremely different in each school. We have shown our data with and without SEND compared to Wirral and National Averages where it is available.

End of Key Stage One Outcomes 2019 (Achieving Greater Depth).

	Heswall All Y2 Pupils	Wirral Average of all pupils	National Average of all pupils
Reading	33%	20%	25%
Writing	13%	11%	15%
Maths	13%%	16%	22%
R+W+M	3%	7%	11%

End of Key Stage 2 Data (Y6) showing percentage of children achieving the expected standard or better.

	Reading	Writing	Maths	R+W+M	GPS
Heswall	62%	72%	72%	59%	76%
Wirral	69%	75%	75%	60%	75%
National	73%	58%	79%	65%	78%

This cohort consisted of 45% Special Educational Needs. Data Without SEND is shown below

End of Key Stage 2 Data (Y6) showing outcomes without the 45% SEND

	Reading	Writing	Maths	R+W+M	GPS
Heswall	81%	100%	94%	81%	100%
Wirral	80%	88%	85%	72%	87%
National	X	X	X	X	X

End of Key Stage 2 Data showing outcomes for pupils achieving a 'Greater Depth Shown'

	Reading	Writing	Maths	R+W+M	GPS
Heswall	17%	10%	14%	3%	14%
Wirral	23%	75%	24%	8%	30%
National	27%	21%	27%	11%	36%

End of Key Stage 2 Data – Scaled Scores (100 = Expected Standard) – All pupils

	Reading All	Reading Not-Send	Maths All	Maths Not-Send	Grammar All	Grammar Not-Send
Heswall	101.8	105.1	101.7	106.1	103.1	106.0
Wirral	103.5	105.2	104.3	105.9	105.3	107.2
National	104.4	X	105.0	X	106.3	X

KS2 Progress

	Reading Progress	Writing Progress	Maths Progress
Heswall	-1.1	-0.2	-1.3
Wirral	-0.7	-0.9	-0.5
National	X	X	X

X= data not yet available