

Pupil Premium Grant Expenditure and Impact Report

Heswall Primary School: 2016/2017

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	215
Total number of pupils eligible for PPG (Includes 'Ever 6 FSM') Based on January 2016 Census. '33 Eligible Deprivation'	FSM- 20 LAC-2 Adopted- 2 Services- 4
Amount of PPG received per pupil	FSM-£1,320 LAC-£1,900 Adopted-£1,900 Services-£300
Total Amount of PPG received (Includes 'Ever 6 FSM')	£47,240

Dear Parents,

When reading the statistics of impact of the previous year's pupil premium allocation, it is very important to know that the percentage of the children is based on the number of Pupil Premium children and not the full class. This data may be compared to the full class non-pupil premium children as well as local and national data. In some cases 100% of pupil premium children will equate to just 1 child if there is only one pupil premium child in the class.

1. Additional Support from teaching assistants in the classroom to facilitate small group teaching and to focus on identified children in various year groups.

£14,500

Impact

Whilst class sizes remained healthy, TA support was in every class providing a good pupil to adult ratio. The numbers change per class depending on class need.

YR- 15:1, Y1- 6:1, Y2- 10:1, Y3 - 17:1, Y4 – 16:1, Y5 - 17.5:1, Y6 - 14.5:2

2. Specific Intervention (RWI) to focus on Key Stage 1 Phonics. £4000

Impact: 40% of disadvantaged children achieved the Y1 Phonics check score. This is a rise of 7% on the previous year. The average mark for Y1 disadvantaged children in the test was 21. This is a rise of 5 marks more than the previous year.

3. Provide targeted Literacy and Numeracy support for a small group of Y6 children using a higher learning teaching assistant. £13,000

Impact: 12 children were supported using a HLTA for intensive group support in Literacy and Maths. This resulted in 2 smaller groups for lessons that had a big impact especially in Maths.

4. Reading

Impact - 50% of disadvantaged children achieved the expected score in Reading with 17% achieving greater depth. The average scaled score was up by 0.5.

5. Writing

Impact - 67% of disadvantaged children achieved the expected standard in Writing. This has risen by 5% from the previous year.

6. Maths

Impact - 100% of disadvantaged children achieved the expected standard in Maths. This is a rise of 41% on the previous year Maths disadvantaged outcomes.

4. Support eligible families to access after school clubs. £1840

Impact - All children were able to access after school clubs. Some clubs such as Art were made free to children to avoid any cost at all. Pupil Premium health checks were able to pinpoint those children who were not attending clubs and offer places.

5. Support eligible families by reducing the overall costs of residential visits by 50%-by agreement with the school. £3000

Impact: All eligible children attended the residential to both Oaklands and Barnstondale. No children missed the residential due to financial reasons.

6. Support eligible families by reducing the overall costs of school clubs and instrumental tuition-by agreement with the school. £1000

Impact: Instrument tuition was offered to Y4 class this year. 100% 11/11 of the children were given music lessons and were provided with their own recorder.

7. Provide an online reading scheme- Bug Club. £900

Impact: This was purchased and all pupil premium children were given access to use Bug Club in school and at home where possible. To increase the impact, we will hold a parents' meeting in 2017-2018.

8. Enable parents to access workshops/ parents evenings and online information. £1000

Impact: Remote access to book parents' evening was provided and reduced the parents having to travel to the school to make the appointment. The first test was successful and will be repeated in the near future. Assistance was given to anybody without computer or those that contacted the school. The impact will be studied in more detail in 2017/18 to see if this will increase the attendance of parents' evening by the parents of disadvantaged children.

9. Provide CPD for staff to ensure that Pupil Premium families are effectively supported e.g. Social and emotional support, Attachment Training, Dyslexia training, Specific medical training including administration of medication

Impact: All teaching and learning staff were trained in Team Teach Positive Handling training. This ensured that the staff were able to de-escalate situations that may have led to restraint.

10. Extra Data audits for Pupil Premium Group e.g. data progress, attendance, observations, book scrutinies, analysis of health checks including supply. £3500

Teachers' focus on Pupil Premium children rose significantly due to staff meeting. Progress of Pupil Premium children was analysed in book scrutiny, data was looked at specifically in progress meetings with all staff the Local Authority LA.