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| ***Year 6: What would life be like without plastic?*** |
| Children will be able to…* Investigate how plastic pollution affects climate change and the marine environment.
* Construct arguments to persuade people to make different lifestyle choices about single use plastics.
* Identify areas in the oceans of the world affected by plastic pollution.
* Develop a chronologically secure knowledge of events in the Stone Age
* Investigate different homes from the Palaeolithic, Mesolithic and Neolithic times
* Experience what people ate in the Stone Age and how their diet changed
* Recognise how excavations in Skara Brae have helped us to gain understanding of life in the Stone Age.
* Compare and contrast life in theStone Age with life today
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|  | **SKILLS Children can…** | **OUTCOME****(SME)** |
| **ART****Exploring stone age cave painting using natural materials** | Exploring and developing* Use a full range of design, experimentation, exploration alongside the work of others to develop their own work.

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| Evaluating* Make on-going revisions.
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| Control and expertise* Choose to use a limited range of colour to produce a chosen effect.
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| **DT****Investigating Stone Age food****Designing weapons and jewelry** | Design and DevelopUse their knowledge of –e.g.- science and art when designingMaking* Measure and cut out in precise detail, and make sure that finished products are carefully finished
* Make separate elements of a model before combining into the finished article

Product and Evaluation* Research products using the internet
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| **ICT****Creating PPTs** | Network and Internet* Conduct a safe internet search
* Extrapolate the best information and summarize it using ICT

Using ICT* Analyse a range of information using ICT
* Save documents and images into different formats for different purposes
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| **HISTORY****Researching key events.****Investigate everydaylife in each period of the Stone Age and draw comparisons with modern day life.** | Historical Knowledge and awareness* Describe the main changes in a period of history from several perceptions – e.g. political, cultural
* Describe some of the main event and changes between the three stages of the Stone Age.
* Speculate and hypothesise about the past, formulating their own theories about reasons for change.
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| **GEOGRAPHY****Investigate how plastic pollution affects climate change and the marine environment.** | Geographical knowledge and understanding* Suggest how human geography can cause changes to environments and the different views
* Make a plausible case for environmental change.
* Interpret otherpeoples arguments for change analysing and evaluating their viewpoints.
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