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| ***Year 6: What would life be like without plastic?*** | | |
| Children will be able to…   * Investigate how plastic pollution affects climate change and the marine environment. * Construct arguments to persuade people to make different lifestyle choices about single use plastics. * Identify areas in the oceans of the world affected by plastic pollution. * Develop a chronologically secure knowledge of events in the Stone Age * Investigate different homes from the Palaeolithic, Mesolithic and Neolithic times * Experience what people ate in the Stone Age and how their diet changed * Recognise how excavations in Skara Brae have helped us to gain understanding of life in the Stone Age. * Compare and contrast life in theStone Age with life today | | |
|  | **SKILLS Children can…** | **OUTCOME**  **(SME)** |
| **ART**  **Exploring stone age cave painting using natural materials** | Exploring and developing   * Use a full range of design, experimentation, exploration alongside the work of others to develop their own work.  |  | | --- | |  | |  |
| Evaluating   * Make on-going revisions. |  |
| Control and expertise   * Choose to use a limited range of colour to produce a chosen effect. |  |
| **DT**  **Investigating Stone Age food**  **Designing weapons and jewelry** | Design and Develop  Use their knowledge of –e.g.- science and art when designing  Making   * Measure and cut out in precise detail, and make sure that finished products are carefully finished * Make separate elements of a model before combining into the finished article   Product and Evaluation   * Research products using the internet |  |
| **ICT**  **Creating PPTs** | Network and Internet   * Conduct a safe internet search * Extrapolate the best information and summarize it using ICT   Using ICT   * Analyse a range of information using ICT * Save documents and images into different formats for different purposes |  |
| **HISTORY**  **Researching key events.**  **Investigate everydaylife in each period of the Stone Age and draw comparisons with modern day life.** | Historical Knowledge and awareness   * Describe the main changes in a period of history from several perceptions – e.g. political, cultural * Describe some of the main event and changes between the three stages of the Stone Age. * Speculate and hypothesise about the past, formulating their own theories about reasons for change. |  |
| **GEOGRAPHY**  **Investigate how plastic pollution affects climate change and the marine environment.** | Geographical knowledge and understanding   * Suggest how human geography can cause changes to environments and the different views * Make a plausible case for environmental change. * Interpret otherpeoples arguments for change analysing and evaluating their viewpoints. |  |