

Overall outcomes

To produce a diary entry as Howard Carter, discovering Tutankhamun's tomb.
To write a persuasive advert to visit Tutankhamun's tomb.
To write a postcard to a friend from Ancient Egypt.

Hooks:

Howard Carter Day to be held on the 4th November to celebrate 100 years since Howard Carter discovered Tutankhamun's tomb. Tunnel to be recreated so that children can experience the discovery of an undisturbed tomb first-hand. Children will rotate through a carousel of activities to celebrate the day and to experience life as an archaeologist.

Curriculum areas that will be covered in stand-alone units during this topic: RE, ICT, Science, PHSE, Music, PE, French

Year 3 : Medium Term Plan : Autumn 2



Texts: Example shape poem, diary entry from Howard Carter, example diaries, adverts and postcards, Cat Tales (Guided Reading text)

Key Vocabulary:

Archaeologist, Egyptologist, tomb, pharaoh, mummification, sarcophagus, pyramid, Valley of the Kings, Gods, Hieroglyphics, Ancient Egypt, scarab beetle, amulet, mummy, River Nile, artefact, afterlife, Deities, eternal life, civilisation

Areas of learning (theme/subject)

Art, Science, Guided Reading, History, Geography.

Resources: Class book set, non-fiction books, Egyptian artefacts, water colours, sharpie pens, clay.

Significant individuals

Howard Carter, Lord Carnarvon, Tutankhamun
Evelyn Herbert, Cleopatra

Why were the ancient Egyptians a successful civilisation?

G16 Peace, justice and strong institutions G69: Industry, innovation and infrastructure

Curriculum

What will we learn?

Children can:

- Recount key events within Ancient Egyptian history.
- Articulate what is meant by civilisation- and explain why Ancient Egypt was one of the earliest recognised civilisations.
- Recall key facts about the daily life of an Ancient Egyptian.
- Identify key Egyptian artefacts and be able to explain their significance and purpose and to understand why some of these were buried with the body.
- Explain why the afterlife was so important for the Ancient Egyptians and the significance of personal belongings and symbolic objects which were kept in tombs for the afterlife.
- Explain why the Ancient Egyptians chose to settle by the Nile.
- Explain the features of a diary and persuasive text and be able to draw on this knowledge to produce diaries and persuasive writing of their own.
- Demonstrate their knowledge and understanding of life in Ancient Egypt by writing a postcard.

Creativity:

How will we show we understand in multiple ways? What does the Rainbow Continuum (Blooms Taxonomy) guide us to do?

- Explore black and white photography to design Pharaoh Self-portraits.
- Design and create diorama pyramids which depict symbols/objects from Ancient Egypt.
- Explore songs/poetry about Egyptian life.
- Investigate key Egyptian sites virtually and record sites of geographical significance.
- Write a diary entry as Howard Carter discovering Tutankhamun's tomb.
- Write a postcard to a friend from Ancient Egypt to showcase knowledge about daily life and culture.
- Create a persuasive advert to visit Tutankhamun's tomb.
- Experience life as an archaeologist and reflect on this to write pyramid shape poems.

Connections

What are the connections to our curriculum past and present?

Connections to previous learning

The link between Egypt and the Roman Empire. As well as Cleopatra's relationship with Julius Caesar.

Links to prior learning on timelines. Making connections to over periods in history and understanding where a period lies within the entirety of our history.

Connections to Future learning

Links to future learning on timelines.

Future links with Anglo Saxon topic later in year- similarities between ancient Egyptians and Anglo Saxons (faced invasions, buried their dead with possessions, believed in many God).

Compassion

What feelings to we wish to evoke?

Empathy for the lives of Ancient Egyptian Slaves.

Curiosity for life in Ancient Egypt.

Recognise the significance of the famous female Pharaoh - Cleopatra.

Interest in the beliefs and customs of ancient Egypt and their belief in the afterlife and many god.

Realisation of the cast system in the Ancient Egyptian Period and the impact of this on daily life.

Community

What links can we develop 'Near and Far'?

Howard Carter - A British Egyptologist who famously discovered the tomb of Tutankhamen.

Virtual trips to museums and to the tomb of Tutankhamun.

Howard Carter Day- to immerse the children in the work of an archaeologist and the discoveries that were made on 4/11/22.