



## Medium Term Plan Autumn 1 2023-2024

### Overall outcome

To settle the children into school full days. To form positive relationships with adults and peers. To learn and follow school rules and co-operation. To learn about our selves

Hook: - Baby & family photographs- PP quiz who are they?

### Curriculum areas that will be covered in stand-alone units during this topic-

Introduction to IT programmes for literacy & numeracy.  
Phonics initial assessments and begin RWI  
Power maths & Mastering Number  
Oxford reading- handwriting linked to phonics teaching  
PSHE-Jigsaw piece 1.

### Inquiry Question:

**Ourselves:** What makes you, you?

(Appearance, families, friendships, beliefs, likes/dislikes etc)

Global Goal 3: Good Health and Wellbeing.

Vehicle Text: You be you by Linda Kranz

Linked texts: Only one you by Linda Kranz

### Key Vocabulary:

Plain, different, same, smooth, spiny, journey

### Areas of learning (theme/subject)

All areas seven areas of learning, all about me.

### Significant individuals

Ourselves, parents, other family members, friends, school staff

### Resources

Creative materials for EAD aspects

### Curriculum

*What will we learn?*

Children will be able to:-

- Follow school rules and class expectations
- Know how to share resources and negotiate with others.
- Talk about their home.
- Talk about their family and know there are different types of families. (request family photo from parents)
- Talk about themselves, what makes them unique

### Creativity:

*How will we show we understand in multiple*

- Wall display to include self-portraits of children
- Role play emotions puppets
- Role play- house and caring for family members.
- Singing & rhyme of the week.
- PE- Wirral new PE scheme
- Charanga programme
- Zen den cosmic yoga

Scope to further explore creatively through child-initiated activities.

### Connections

*What are the connections to our*

### Prior Learning:

From home and previous pre-school settings.

### Future Learning:

### Compassion

*What feelings to we wish to evoke?*

- Taking responsibility for our own behaviour and actions.
- Accepting and celebrating similarities and differences.
- Care for ourselves and learn how our bodies work.

### Community

*What links can we develop 'Near and far'?*

- Welcoming children and parents to our school community through emails, google classroom & newsletters and daily contact.
- Parents evening last week of term.