

# Heswall Primary School



## PE and Sport Premium for Primary Schools 2022-23

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Run 3 Yoga sessions per week (2 in Curriculum and 1 after school club)	Class Teachers, Teaching assistants, Mental Health Lead. All pupils from F2 – Y6.	<ol style="list-style-type: none"> <li>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>2. The engagement of all pupils in regular physical activity</li> <li>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> </ol>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Yoga established in school as part of mental health initiative.</p>	£5000 – Inner Bliss Yoga Instructor, Cost of Inset session for all staff.

2. Purchase New Online PE Scheme.	2 PE sports coaches, F2 & Y1 Teacher, Subject Leader.	<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	PE teaching and learning staff to be more confident to deliver effective lessons, develop their subject knowledge and children to have better skill development.	£200 for cost of scheme. £200 for leadership time to implement.
3. Develop New PE Subject Leader	PE Subject Leader, Headteacher, School Improvement Associate	<p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	New PE leader will develop as a subject leader through intensive support. Leader will fully audit subject and review the curriculum offer. Attend Clusters.	£2000
4. Purchase new PE equipment including new mats.	PE Subject Leader	<p>3. The engagement of all pupils in regular physical activity</p> <p>4. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>5. Broader experience of a range of sports and activities offered to all pupils.</p>	New equipment in place to run all school lessons and after school clubs. Resources also available for events such as sports day.	£2000 including removal of defective equipment.

5. Coach providing daily sessions during lunch each day.	Sports Coach	4. Broader experience of a range of sports offered to all pupils.	PE coach will provide lunchtime sessions each day to engage children in more physical activity.	£3000
6. Provide taster sessions for new sports to be run as extra-curricular clubs.	PE Subject Leader, Sports Coaches, Fencing and Judo coach.  PE Subject Leaders, Sports Coach, Junior Mentors.	2. The engagement of all pupils in regular physical activity.  3. The profile of PE and sport is raised across the school as a tool for whole-school improvement  4. Broader experience of a range of sports and activities offered to all pupils	Children to be more aware of more sports and more confident to try.  Children are trained to teach younger children new games and engage children not participating.	£1000
7. Run play leaders and peer mentors throughout the year	Subject leader, School Business Manager.	4. Broader experience of a range of sports and activities offered to all pupils  5. Increased participation in competitive sport	Children are able to attend sessions.	£2000 including supervision and after school peer mentor training sessions and resources.

<p>8. Provide transport to attend sporting activities including swimming, team matches, cluster activities.</p> <p>9. Increase inter-school sporting activities. Aim for one event per half term.</p>	<p>Subject Leader, Sports Coach, Headteacher, Pupils</p>	<p>5. Increased participation in competitive sport</p>	<p>More children are participating in competitive sports against other schools.</p>	<p>£2000</p> <p>£480</p>
---	--	--	---	--------------------------

## Key achievements 2022-2023

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
New PE scheme implemented	Greater development of skills between classes. Teachers and coaches have found plans have been more accessible.	Needs to become established to watch year on year progress.
Updated PE equipment in place including full set of new PE mats.	Safer equipment allowing greater access to curriculum	Continue to audit and replace equipment particularly for outside class resources during lunch and play.
Playleaders established	Children are engaging in more sport outside of the curriculum. Leadership skills are being developed.	Continue to develop with new games and skills.
Yoga is now established	Every child in the school had yoga sessions for at least a half term. Yoga club established for children after school.	Need more numbers to attend Yoga club. Staff sessions has also developed.
New Subject Lead in place	Action plans developed, greater scrutiny on overall provision. School Improvement Associate worked one to one and in small group of subject leaders to raise standard of PE Subject Leadership.	Continue to develop the leader with new opportunities from the Oak Trees Mat Subject Leader Meetings.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	29/37 children 78%	<i>Large class taught in big groups.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	26/37 children 73%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	26/37 children 73%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	YNo	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	This year, all swimming lessons were provided by the swimming coaches of Calday Pool.



Signed off by:

Head Teacher:	<i>Mr J Lawrenson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr J Lawrenson and Mr P Darwent (Subject Lead)</i>
Governor:	<i>Mr B Nunnery</i>
Date:	July 2023