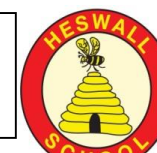


Overall outcome

An invite for parents to a 'Life in Heswall during the war' experience.

Hook: Exploration of artefacts 'buried in the field'- in an evacuee suitcase

Year 6: Medium Term Plan: Autumn 1



Texts: *Carrie's War*, *Friend or Foe*, War song lyrics, *Recounts of evacuation/Blitz*

Key Vocabulary: Homefront, Luftwaffe, Blitz, evacuation, ARP Wardens, blackout, axis powers, allied powers, rationing, air raid shelter, Anderson shelter, gas mask, air raid siren, bombing, munitions factory, telegram.

Areas of learning (theme/subject)

Literacy, History, Geography, Science
PE, Music, Art, DT, PHSCE

Resources

WW2 Artefacts
Living history recounts and film footage

Curriculum areas that will be covered in stand-alone units during this topic:

Science: Humans and other Animals



What is the impact of war?

GLOBAL GOAL 16: Peace and Justice Strong Institutions

Significant individuals

Adolf Hitler, Winston Churchill, Vera Lynn, Mrs Courtenay's Auntie and Uncle, Mrs Bolton's Grandmother, Betty, children's relatives

Curriculum

What will we learn?

Children will be able to:

- Explain why WW2 war started and the countries involved.
- Recognise the impact of war on the community of Heswall and Merseyside.
- Recall key dates and explain their significance
- Recall key facts about rationing and evacuation
- Explain how and why the changing role of women was significant to the war effort
- Recognize how WW2 has influenced life in the UK today and the moral and practical lessons we can learn from it.
- Understand the meaning of propaganda and how it can be used rightly or wrongly to change public perception.

Creativity:

How will we show we understand in multiple ways? What does the Rainbow Continuum (Blooms Taxonomy) guide us to do?

- Create Blitz pictures to demonstrate understanding and emotion in response to research.
- Research and design and build an Anderson shelter for a family from the Wirral.
- Write diary entries to reflect understanding of key events including; evacuation and the Blitz.
- Drawing on knowledge of the Homefront, write and publish a flashback story to describe an event during the Blitz.
- Learn war time songs and cook with wartime rations.
- Design propaganda posters in the style of those seen in WW2.

Connections

What are the connections to our curriculum past and present?

Connections to previous learning

Annual commemoration of Remembrance Sunday during assembly.

Connections to Future learning

Next interlinked topic will sensitively focus on life during the war in Germany, its geographical regions and the Jewish Holocaust.

Compassion

What feelings to we wish to evoke?

- Understanding of the life of an evacuee- Experience a day as an evacuee.
- Understanding the effect of rationing on day to day lives.
- Understanding of the impact of war, through immersion in real life recounts and film footage.
- Realisation why wars occur, the lessons we can learn from it and recognition that some wars are happening today in other countries around the world.

Community

What links can we develop 'Near and Far'?

- Local recordings/ BBC broadcasts of people who survived the Blitz and were evacuated from Liverpool.
- Local historical materials
- Visit to Stockport Tunnels/Birkenhead school tunnels and Liverpool Museum.
- Outdoor learning: Dig for victory/Rationing cooking
- Visit to Heswall Methodist Church for 'The Hope Journey', a morning of remembrance activities.