**Year 3 Targets SpringTerm 2020: Tudors**

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| **Subject** | **Skills:**  Children can: | SME |
| **History**  Understand that Henry VIII wanted to divorce and remarry to produce a male heir for his succession to the throne.  To understand the importance of male succession to the throne during the Tudor period and compare this to the current royal family.  To understand that Henry’s decision to divorce led to the English Reformation and to understand its impact on the Catholic Church. | **Historical Knowledge and Awareness:**   1. Summarise the main events from a period in history, using their characterstics. 2. Begin to understand why some people acted as they did and give reasons for this. 3. Understand that some events of the past affect people’s lives today. |  |
| **Chronological Understanding:**   1. Sort events or objects into groups |
| To use role play to begin to understand and discuss the actions of historical figures and the consequences of these actions. | **Historical Enquiry**   1. Use the internet for research 2. Interpret the past through role play e.g. hot seating |  |
| **Art**  To photograph Tudor houses at Speke Hall and use these to sketch a design for our 3D models.  To illustrate our narratives in Literacy. | **Exploring and Developing:**   1. Use a digital camera to collect ideas 2. Create artwork following an idea or towards a specific purpose. |  |
| **Using Materials:**   1. Design, draw, paint, or make images for different purposes using knowledge and understand. |
| **Control and Expertise:**   1. Use art to illustrate in other subjects |
| **DT**  To plan and create clay Tudor rose pots and understand how clay is a suitable material to create this | **Design and Develop**   1. Recognise that designs must meet a range of needs. 2. Use what they know about the properties of materials 3. Show the order of working in plan and use models, pictures and words in their designs. |  |
| To evaluate clay designs and pots. | **Product and Evaluation**   1. Suggest which elements they would do better in the future |  |