7

**PSED**

This term we will continue to allow the children opportunities to develop relationships through social interactions and use games and activities to encourage turn taking. We will use Circle Time as an opportunity to discuss class rules, ways in which we can keep each other safe and appropriate behaviour both in and out of school. Children will continue to look at how we show kindness and will make badges to award to their friends. We will be recognising Child Mental Health week and thinking about how we keep healthy inside and out.

**Communication & language**

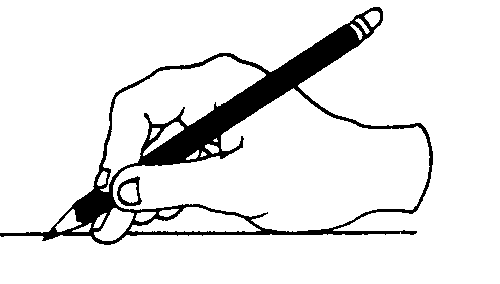
Children will continue to work with their talk partners and will be encouraged to develop their speaking and listening skills in small and large groups. They will develop their confidence through speaking to the whole class in various ways, such as feeding back at the end of lessons and through Charlie bear and show and tell sessions. Our class bear Charlie will go home each Friday and children will be given the opportunity to discuss what they did with Charlie upon his return to school the following Monday. There will be a ‘show & tell’ session for groups of children each Friday; parents have all been given a copy of their child’s show and tell dates.

**The World**

Children will learn about celebrations such as Chinese New Year, Mother’s Day, and Easter. We will increase our knowledge of the world through our topics of space and dinosaurs. Children will have the opportunity to use a range of technology such as Bee Bots, computer programs and I Pad apps. We will celebrate Safer Internet day and talk about how to keep safe on-line.

**Expressive Arts & Design**

There will be opportunities for children to sing familiar songs and learn a range of new ones during our key stage singing sessions in preparation for our Mother’s Day service. We will continue our weekly ‘charanga’ music sessions and ‘Rhyme of the week’. Children will have access to a range of media to develop their creativity, including paints, pencils, collage materials, and modelling.

**Physical Development** 

Children will be given lots of opportunities to allow them to further develop their fine motor skills. We will continue to encourage children to use a tripod (thumb & 2 fingers) grip for writing. Children will develop their gross motor skills in activities both indoors and outdoors including the use of the jungle gym, balance bikes and large outdoor equipment. They will continue their twice weekly PE sessions focusing this term on Gymnastics. Children will practise cosmic kid’s yoga and explore the changes that occur to their bodies during exercise.

**Mathematics**

Following our ‘Power Maths’ and ‘Maths of the Day’ programmes children will be given opportunities to develop counting and number recognition this term, including songs, rhymes, jigsaws, number washing line, games and number fans. We will be using part-whole models and 10 frames to explore number bonds to 5/10.we will also look at shape and space through spatial awareness and 2D and 3D shapes.

Some children will use RM maths to consolidate their number skills.

**Spring Events**

* Whole school Pantomime visit-10 January
* Science Under the Stars Lantern making 21st January
* Science under the stars event-23 January
* Whole school CNY cultural day -Monday 3rd Feb
* Child mental health week 3-9 Feb
* Safer internet day- Tues 11th Feb
* World Book Day 5th March
* Mother’s Day Service-TBC
* Parents evening-w/c 30th March

**Literacy**

Through our Talk for Writing approach children will develop their story and rhyming bank through activities and lots of opportunities to invent and develop their story writing using story maps. We will continue to teach phonic sounds through our Read Write Inc (RWI) programme. Children will be taught to recognise sounds, blend them for reading and segment them for writing. Children will continue to bring home reading books and also have their own online access to ‘Bug Club’ to further develop their reading opportunities.

We will continue to develop children’s letter formation through class writing sessions. During these sessions children will be taught to segment sounds for writing simple words and sentences. They will be taught to write common ‘sight’ words known as Grotty Graphemes.