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| ***Year 6: Where would a wolf survive on the continent of North America?*** |
| **Children will be able to…*** Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
* locate North America on a map, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities
* Compare and contrast 4 locations in North America: Florida, Alaska, New York and Mexico by researching their environmental regions and key physical and human characteristics.
* Explain (based on knowledge gained about wolves) why a wolf would chose to live in a specific environment, drawing on their knowledge of four North American states.
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|  | **SKILLSChildren can…** | **OUTCOME****(SME)** |
| **GEOGRAPHY***Create a fact booklet about* *Four locations in North America, focusing on key physical and human characteristics*  |  **Geographical Study and Field Work*** Carefully select sources of evidence and sort out useful information from that.
* Collect statistics about people and places and set up a database from field word or research.
* Analyze data and describe similarities and differences e.g. population.
* Speculate and hypothesize about what is found.
* Suggest plausible conclusions and back up with supporting evidence.
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| **ART***Create a piece of artwork inspired by the Wolf literature studied.* | **Exploring and Developing*** Use a full range of design, experimentation, exploration alongside the work of others to develop their own work.

**Using Materials*** Make specific decisions about using different visual and tactile effects towards an end point.

**Control and expertise*** Work with care and precision towards an end point, but make adaptations following their own reflections and the comments of others.
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| **DT***Create a dream catcher* | * Use their knowledge of –e.g.- science and art when designing
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| **Computing***Create a database* | * Create databases with fields, rows, columns
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