

Year 2: Is life the same for children everywhere?

Children will be able to...

- Recognise that life in Uganda can be both similar and different to life in England.
- Locate England and Uganda on both a map of the world and a globe.
- Locate Heswall in England and Kisoro in Uganda.
- Explain the physical features of Uganda.
- Explain what the flag of Uganda looks like, and explain why there is a crane on the flag.
- Retell a traditional Ugandan story and innovate their own version.

	SKILLS Children can...	OUTCOME (SME)
ART Tinga Tinga artwork	Exploring and developing <ul style="list-style-type: none"> Communicate ideas and meanings very simply. Reproduce from memory, observation or imagination. Identify different ways to express ideas. 	
	Using materials <ul style="list-style-type: none"> Use a range of materials/ processes to show ideas/meanings. Select the best materials for the job. 	
	Evaluating <ul style="list-style-type: none"> Talk about their work and explain it. Describe what they think or feel about their own and others' work. Think of ways to adapt and improve work. Begin to use ways to improve work. Explore ideas and change what they have done to give a better result. 	
	Control and Expertise <ul style="list-style-type: none"> Use a range of pens, pencils, pastels and charcoal. Make a variety of lines, using different sizes and thicknesses. 	
DT Create Christmas stocking	Design and develop <ul style="list-style-type: none"> Generate ideas, and plan what to do next, using their experience of materials and components. Use their knowledge of some working characteristics of materials when designing. Say how the product will be useful to the user. 	
	Making <ul style="list-style-type: none"> Begin to select tools for folding, joining, rolling. Measure out and cut fabric. Use a simple template for cutting out. Select tools and techniques appropriate to the job. 	
ICT Use of textease and powerpoint	Using ICT <ul style="list-style-type: none"> Use the space bar. Store documents into a folder and retrieve them. Use clip art to add and resize a picture. Make a simple slideshow. 	
GEOGRAPHY Study of Kisoro and Uganda	Geographical Study and Fieldwork <ul style="list-style-type: none"> Use a digital camera to take and use pictures in their work. Remember what they have seen and can talk about it, asking geographical questions. 	
	Use of Maps <ul style="list-style-type: none"> Make a plan of the classroom. 	
	Geographical Knowledge and Understanding <ul style="list-style-type: none"> Recognise and describe physical and human characteristics of a place. Identify parts of a physical feature. Talk about features of different places and recognise similarities and differences. Use vocabulary to classify size 	