

Year 3 Rainbow Curriculum 2019: Rainforests

| <u>Subject</u> | <u>Skills:</u> Children can: | SME |
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| History Affects of reforestation in the Amazon Rainforest. | Historical Knowledge and Awareness: 1. Give reasons for main changes and events. | |
| | Chronological Understanding: 1. Use evidence to describe changes within a time. | |
| Geography Research the issue of palm oil in the Amazon rainforest and its influence on deforestation and the current Amazon fires. Look at local use of Palm oil. Be aware that the Amazon Rainforest is in a different climate and is in a different continent and explore these factors. Explore how important the Amazon rainforest is to the South American economy and how this has impacted on forest destruction. | Geographical Study and Field Work: 1. Make a questionnaire to find out people's views on environmental issues. 2. Use a range of primary and secondary sources to get information such as questionnaires, google earth, books and the internet. 3. Present information in own ways such as written, labelled diagrams or geographically. 4. Collect temperature and rainfall and use internet to compare weather patterns 5. Collect statistics and present them appropriately | |
| | Use of Maps: 1. Compare information in atlases with globes. 2. Compare features of physical and human geography in an atlas. 3. Use a contents/index page in an atlas | |
| | Geographical Knowledge and Understanding: 1. Know the difference between weather and climate. 2. Understand how weather changes an environment. 3. Suggest ways of improving local environments. 4. Recognise how people affect environments and express views about this. 5. Suggest ways to reduce climate change. 6. Understand how economic development can change a place. 7. Identify parts of a river and land use around it and how it can change peoples lives. | |
| Art Create a Tucan Bird – experiment with colours of beak. Explore backgrounds to Create mood, eg rain, sunshine etc. | Exploring and Developing: 1. Experiment in many different ways. 2. Experiment with mood using colour. | |
| | Using Materials: 1. Use an ICT paint program with edit. | |
| | Control and Expertise: 1. Use repeat pattern in design. 2. Create texture by adding dots and lines. | |
| DT Create a rainforest animal puppet using joins to create movement. | Design and develop 1. Plan their work to include a range of joins, ensure that these are realistic. 2. Apply what they know about mechanisms to create movement when planning and designing. | |