

Overall outcome

Children will become curators of a Mini Museum which they will create for parents to visit at the end of Autumn 2.

Hook: Using the Mozaik3D app, children will explore the ancient city of Chichen Itza. They will make notes on their findings to share with the class and begin to detail the skills they have used to become (digital) explorers.

Curriculum areas that will be covered in stand-alone units during this topic:

RE: Islam
Science: Materials
PSHCE: Jigsaw Unit 1
Music: Charanga 1

Y5 Autumn 1: Medium Term Plan



Texts: The Explorer, The Quest for Z
Weblink: <https://youtu.be/OJxz4XIKOGU>

Key Vocabulary: The Amazon, survival, temple, monument, sacrifice, jungle, codices, pyramid, priest, calendar, Chichen Itza, Tikal, North America, artefacts, Maya, Mayan, ceremony, explorer, quest

Areas of learning (theme/subject)

Literacy, History, Art, Computing

Resources: History at a glance app, Mozaik3D app, Maps of south America, atlases, research books on Mayan life, travel magazines, day of the dead images, pictures of Mayan artefacts

Significant individuals

Sir Percy Fawcett, Frederick Catherwood,

Year 5: Why is exploration important? Part 1

GLOBAL GOALS:

Responsible Consumption and Production, Life on Land

Creativity:

*How will we show we understand in multiple ways?
What does the Rainbow Continuum (Blooms Taxonomy) guide us to do?*

- Create timelines to show the heritage of the Mayan people.
- Identify the locality of Mayan settlements.
- Research the lives of the Mayan people.
- Reflect on the daily life of the Maya through diary entries.
- Create persuasive leaflets designed to attract visitors to Mayan settlements.
- Design masks in the style of the Mexican 'Day of the Dead' celebration.
- Recount the lives of significant explorers through biographical writing.

Connections

What are the connections to our curriculum past and present?

Connections to previous learning

KS1

Identification of continents and weather in relation to the equator.

Expeditions of significant explorers such as Christopher Columbus.

LKS2

Episodes of historical learning such as the Romans, ordering events on timelines.

Geographical locations such as the Rainforest.

Connections to Future learning

Study of Earnest Shackleton in Autumn 2

Compassion

What feelings to we wish to evoke?

By researching the lives of Mayan settlers, children will reflect on a way of life which is startlingly different to their own.

By learning about the Day of the Dead, they will understand and respect that different cultures follow different traditions from our own, when marking significant events such as the passing of a loved one.

By reading 'The Explorer', children will consider the qualities required to overcome difficult situations.

By answering the topic question, children will appreciate that Explorers are not necessarily historical figures but that each and every one of us can be an explorer through our

Community

What links can we develop 'Near and Far'?

Did Mayan's invent football? How does this link to modern day football and its local impact? Tranmere? Liverpool? Everton?

Local Travel Agents and their links to planning a trip to South America? What would they say about the continent/country? Skype?

Linghams - talk to an author of a biography.

Curriculum

What will we learn?

Children will learn

The period of time the Ancient Mayans were in existence.

What day to day life was like in Ancient Mayan times.

Significant buildings and their purposes including; Chichen Itza and Tikal.

Why 'The Day of the Dead' is celebrated today and what it's traditions are.

The life stories of famous explorers; Percy Fawcett and Fredrick Catherwood.