	<b>HPS MTP SUMMER 1</b>
	<b>YEAR 1</b>

KAPOW - HISTORY/GEOGRAPHY	
<b>Question</b>	What is it like to live in Shanghai?
<b>Connections</b>	Episodes of Learning
<b>EYFS/KS1</b>	What can we see in our local area?
	Can we map our local area?
	Where in the world is China?
<b>KS2</b>	What can you see in China?
	What is Shanghai like?
	How is Shanghai different to our local area?
<b>Key Vocabulary</b>	
continent, country, different, directional language - near, far, next to, key, human feature, map, physical feature, similar and symbol	
<b>Assessment</b>	End of unit quiz

KAPOW - ART/DT	
<b>Question</b>	Sculpture - paper play
<b>Connections</b>	Episodes of Learning
<b>EYFS/KS1</b>	Tube Towers
	3D Drawings
	Tree of Life
<b>KS2</b>	Giant Spider model 1
	Giant Spider model 2
<b>Key Vocabulary</b>	
artist, carving, concertina, curve, cylinder, image, loop, mosaic, overlap, sculpture, spiral, three dimensional, tube, zigzag	
<b>Assessment</b>	

POWER MATHS - MATHS	
<b>Textbook</b>	<b>Units</b>
<b>C</b>	<b>11 - Multiplication and division</b>
	<b>12 - Fractions</b>
	<b>13 - Position and Direction</b>
<b>Mastering Number</b>	Composition

TEACH COMPUTING - COMPUTING	
<b>Unit</b>	Moving Robot
<b>Connections</b>	Episodes of Learning
<b>EYFS/KS1</b>	Buttons
	Directions
	Forwards and Backwards
<b>KS2</b>	Four directions
	Getting there
	Routes
<b>Key Vocabulary</b>	
Buttons, right, left, forward, backwards, direction, sequence, program, algorithm	
<b>Assessment</b>	Set a sequence for a Beebot to follow through a maze

KAPOW - SCIENCE	
<b>Unit</b>	Introduction to Plants
<b>Connections</b>	Episodes of Learning
<b>EYFS/KS1</b>	What is a plant?
	Parts of the plant
	Wild and garden plants
<b>KS2</b>	Deciduous and evergreen trees
	Sorting seeds
	Which parts of the plant can you eat?
<b>Working Scientifically</b>	
Posing questions, planning, predicting, observing over time, measuring, recording, analysing	
<b>Key Vocabulary</b>	
bulb, deciduous, diagram, evergreen, flower, fruit, garden plants, group, growth, leaf, measure, observe, roots, seed, stem, trunk, wild flowers	
<b>Assessment</b>	End of unit quiz

JIGSAW - PSHE	
<b>Unit</b>	Relationships
<b>Connections</b>	Episodes of Learning
<b>EYFS/KS1</b>	Families
	Making friends
	Greetings
<b>KS2</b>	People who help us
	Being my own best friend
	Celebrating my own special relationships


THINGWALL - RE	
<b>Question</b>	Special Places - the Jewish Home
<b>Connections</b>	Episodes of Learning
<b>EYFS/KS1</b>	What place is special to me and why?
	What does it take to make a Jewish home special?
	Can I understand why the Mezuzah is important in a Jewish home?
<b>KS2</b>	Why is keeping kosher so important to Jews?
	How do Jewish people keep a kosher home?
	What place of worship is sacred for Jews?
<b>Key Vocabulary</b>	
Special, Community, Place of Worship, Synagogue, ark, Ner Tamid, Torah scroll, tzitzit (tassels), tefillin, tallit (prayer shawl) and kippah (skullcap), hanukkah, bimah, Mezuzah, Shema, Kosher, Treyfah, Star of David	
<b>Assessment</b>	Give children an outline of a house. Ask children to fill it with words and pictures to show their learning about what makes a Jewish home.

CHARANGA - MUSIC	
<b>Genre</b>	Improvisation
<b>Unit</b>	Having fun with improvisation

LANGUAGE ANGELS - MFL	
<b>Unit</b>	
<b>Vocab Focus</b>	

PE	
<b>Sport</b>	Rounders
<b>Outcome</b>	Mini matches of rounders

ENGLISH		
<b>Talk Through Stories</b>	<b>Week 1 Text:</b>	After the fall
	<b>Week 2 Text:</b>	George and the Dragon
	<b>Week 3 Text:</b>	My monster and me
<b>Lancashire Unit</b>	<b>Text:</b>	Harry the Happy Mouse
	<b>Outcome:</b>	Information Text
<b>Assessment</b>	Sentence dictation and narrative	

Connections in the Curriculum		
Geography field work in school grounds exploring plants in Science	Giant spiders to be displayed in the hall	