

Overall outcome

To settle the children into school full days.
To form positive relationships with adults and peers.
To learn and follow school rules and co-operation.



F2 : Medium Term Plan : Autumn 1

Texts: Flotsam by David Weisner, You be you by Linda Kranz

Key Vocabulary: bounce, glided, exploring, family, all body parts, physical exercise, well being.

Areas of learning (theme/subject)

All areas seven areas of learning.

Resources

Flotsam tray, photographs of children at the beach and as babies.

Significant individuals

Ourselves, parents, other family members, friends, school staff.

Hook: - Flotsam story talking about photographs and what is the same and different. Large tuff try with buried items for the children to explore.

Curriculum areas that will be covered in stand-alone units during this topic- IT programming using Scratch Jnr on the iPads & introduction to IT programmes for literacy & numeracy.

Inquiry Question :

Ourselves: What makes me, me?

Global Goal 3: Good Health and Wellbeing.

Curriculum

What will we learn?

Children will be able to:-

- Follow school rules and class expectations
- Know how to share resources and negotiate with others.
- Talk about their home.
- Talk about their family and know there are different types of families.
- Name body parts
- Make healthy food choices

Creativity:

How will we show we understand in multiple ways? What does the Rainbow Continuum (Blooms Taxonomy) guide us to do?

- Wall display to include photographs of children at the beach
- Role play emotions puppets
- Role play- house and caring for family members.
- Singing & rhyme of the week.
- PE- healthy hearty
- Zen den cosmic yoga

Scope to further explore creatively through child initiated activities.

Connections

What are the connections to our curriculum past and present?

Prior Learning:

From home and previous pre-school settings.

Future Learning:

Year 1 science 'Humans and other animals'

Compassion

What feelings to we wish to evoke?

- Taking responsibility for our own behaviour and actions.
- Accepting and celebrating similarities and differences.
- Care for ourselves and introduction to environmental care.

Community

What links can we develop 'Near and far'?

- Welcoming children and parents to our school community through emails, meetings, newsletters and daily contact.