

Year 4 Targets Autumn Term 2019: Rainforests

<u>Subject</u>	<u>Skills:</u> Children can:	SME
History Affects of reforestation in the Amazon Rainforest.	Historical Knowledge and Awareness: 1. Give reasons for main changes and events.	
	Chronological Understanding: 1. Use evidence to describe changes within a time.	
Geography Research the issue of palm oil in the Amazon Rainforest and its influence on deforestation and the current Amazon fires. Look at local use of Palm oil. Be aware that the Amazon Rainforest is in a different climate and is in a different continent and explore these factors. (Temperate & Tropical climate, weather). Collect rainfall and temperature statistics. Explore the lives of animals and humans who live in rainforests. How are their lives different to ours? Explore how their lives are being affected by deforestation.	Geographical Study and Field Work: 1. Make a questionnaire to find out people's views on environmental issues. 2. Use a range of primary and secondary sources to get information such as questionnaires, google earth, books and the internet. 3. Present information in own ways such as written, labelled diagrams or geographically.	
	Use of Maps: 1. Compare information in atlases with globes. 2. Compare features of physical and human geography in an atlas. 3. Identify time differences around the world.	
	Geographical Knowledge and Understanding: 1. Compare the lives of people in 2 contrasting places/environments. 2. Have an understanding of change and the effect on physical and human geographical features. 3. Explain own views on environmental change/human affect and compare with the views of others. 4. Understand why people live in contrasting areas. 5. Understand how people can improve and damage an environment. 6. Collect statistics and present them appropriately. 7. Know the difference between weather and climate. 8. Understand how weather changes an environment. 9. Suggest ways of improving local environments.	
Art Create a Tucan Bird – experiment with colours of beak. Explore backgrounds to create mood, eg rain, sunshine etc. Experiment with different patterns. With reference to the rainforest.	Exploring and Developing: 1. Experiment in many different ways. 2. Experiment with mood using colour.	
	Using Materials: 1. Use an ICT paint program with edit.	
	Control and Expertise: 1. Use repeat pattern in design.	
DT Design and Create a rainforest puppet.	Design and develop 1. Plan their work to include a range of joins, ensure that these are realistic. 2. Apply what they know about mechanisms to create movement when planning and designing.	