

Overall outcome

Design their dream house with features of houses they have learnt about.

Literacy Hook: Story sack of objects from Hansel and Gretel.

Curriculum areas that will be covered in stand-alone units during this topic:

Maths
RE
PE
Phonics
Music – Charanga

Year 2: Medium Term Plan: Autumn 2

Texts: Hansel and Gretel alternative versions.



How have houses changed over time? (Part 2)

Global Goal 15 – Life on Land

Key Vocabulary:

DT: join, materials, structure, suitability (Y2 – fold and roll)

History: past, present, memory, sequence, events, timeline, Thatched, wattle and daub, tiles, jetty, tar, timber, Edwardian, Tudor, architect, detached, semi-detached, bungalow, flat, apartment, caravan, cottage, bungalow, terrace, mangle, scullery, kitchen cottage and palour cottage, dolly tub, a dolly, commode, gozunder, open fire, curved doors, artifacts

Geography: a key, symbols, map, field work, observations, route

Areas of learning (theme/subject)

Which subject areas will be included through this project? Literacy, History, DT, Art, Geography

Resources

Examples of materials, scissors, tape, pens, pencils, cardboard tubes and boxes sticks, straw, images of famous and historical landmarks, building and houses.

Significant individuals

Lord Leverhulme

Curriculum

What will we learn?

Children will learn how to:

DT:

Thread material using a dolly peg

History:

Identify some similarities and differences between houses of the past and present

Identify significant individuals related to Port Sunlight Village.

Understand why houses changed after the Great Fire of London and use this knowledge to compare the houses of Port Sunlight village.

Guess what artEfacts were used for giving evidence to support answers.
To ask further questions about what they have seen.

Geography

Field Study – children will explore the local area to find out what houses are like.

Draw a map with a key

Art

How to use observational skills to sketch.

Creativity:

How will we show we understand in multiple ways? What does the Rainbow Continuum (Blooms Taxonomy) guide us to do?

DT:

Create a square of rag rug with hessian and old socks

History:

Handle artefacts from 100 years ago, explain what they were used for and describe what the modern day equivalent is.

Geography:

Investigate different types of house and complete field sketches of houses we find in Port Sunlight
During field study in Heswall, identify where different types of houses are and observe other geographical features in the locality.
Draw a map of the route with a key.

Art

Based on their observations of Port Sunlight Village design their own house for the village.

Computing

Using other technology to record information.

Connections

What are the connections to our curriculum past and present?

DT:

Y2 children have experience of making simple puppets, using gluing techniques.

History:

Children have all had a timeline in their classroom and have therefore knowledge of chronology. Children have all studied significant individuals in prior learning.

Geography

Y2 have experience of physical and human features form studying Uganda.

Art:

All children have had experience of during houses after during their Tudor house in Autumn 1.

Computing

All children have experience of taking photos on the Ipads.

Compassion

What feelings do we wish to evoke?

Understanding of change and how lucky we are to have some of the things we have in house now

Understanding of different house and some people choose to live in different places.

Recognise how lucky the people were in Port Sunlight village were, renting the best workers cottages in the country.

Spark an interest in History and Geography.

Community

What links can we develop 'Near and Far'?

Link to another local village and Heswall.

Looking for things that they have not seen before within their locality.

How houses in other countries in a similar time period have different features.

The children will go on a field study around Heswall and investigate different types of houses in Heswall today

The children will investigate Port Sunlight and investigate the houses built there